

READING FUTURE

21st CENTURY READING PROGRAM



- Starter
- Dream
- Discover
- Develop
- Connect
- Change
- Create

SAMPLER

READING FUTURE

Pre A1 – B2

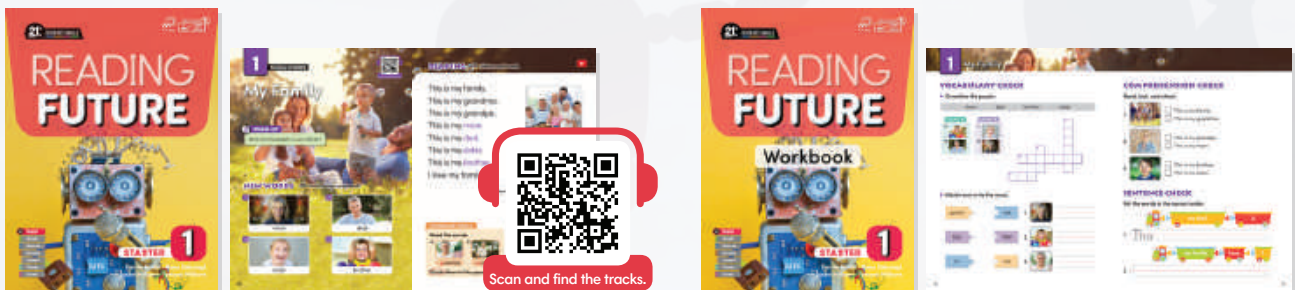
The **Reading Future** series is a seven-level reading series for beginner to intermediate learners of English. Each level has three books that increase students' reading skills. Each book contains nonfiction passages covering a broad range of school subjects on high-interest topics linked to the future. Students gradually expand their vocabulary through exposure to high-frequency and practical vocabulary related to the unit topics. Students will develop 21st century skills and shape the future with *Reading Future*.



FEATURES

- ★ Informative passages covering various fields related to the future
- ★ Interesting topics covering a wide range of subjects, including social studies, science, math, art, music, literature, language arts, physical education, careers, and more
- ★ Projects based around 21st century skills

COMPONENTS



Student Book with Audio QR Codes

Pull-out Workbook

HOW TO USE

Student Book

WARM-UP

A short reading and questions with an impactful image help students activate their background knowledge and approach the topic.

NEW WORDS

Learn the meaning of important vocabulary with pictures.

READING COMPREHENSION

Comprehension questions ensure understanding.

READING SKILLS

Students use different graphic organizers to practice reading skills.

READING

Reading the passage, students learn new information related to school subjects. New words are bolded in the passage.

The images help students understand the text and give more information about the topic.

VOCABULARY SKILLS & READING SKILLS

Vocabulary Skills and Reading Skills enhance students' understanding of the passage.

VOCABULARY

Students learn the meaning and use of each word.

PROJECT

The project uses the topic of the unit and allows students to think of further steps. Students can develop 21st century skills through the project.

Workbook

VOCABULARY CHECK

Vocabulary Check gets students to recall the meaning, usage, and spelling of vocabulary.

COMPREHENSION CHECK

Comprehension Check gets students to recall the passage and think more deeply about it.

SUMMARY

Students summarize information from the passage. By completing the summary, they check their understanding of both the passage and the vocabulary.

Reading Future: A Series for 21st Century

Reading Future Connect 2

21st CENTURY SKILLS Critical Thinking Creativity

PROJECT 3D Printing in the Future

You learned that 3D food printers can print shapes of food. Think of other things you would like to make with 3D printers in the future.

Step 1 Imagine you have a 3D printer at home. What is something you would print using a 3D printer? Why?

Sample I would print my glasses because they are expensive.

I would print _____ because _____

Step 2 Think about how a 3D printer could help you.

Sample It could help me save money.

It could help me _____

Step 3 Present your ideas to the class.

Critical Thinking Think about how a 3D printer could help you.

Reading Future Discover 3

21st CENTURY SKILLS Communication Creativity Problem Solving

PROJECT Sign Your Name

Step 1 Look at the signs for the letters.

Step 2 Work with a friend. Try signing your name. What else could you say?

a	b	c	d	e	f	g
h	i	j	k	l	m	n
o	p	q	r	s	t	u
v	w	x	y	z		

Collaboration Try signing your name.



Why is 21st Century Reading Important?

- Building English Vocabulary & Grammar
- Expanding Creative Writing Skills
- Dealing with Future Topics & Contents
- Acquiring Cultural & Social Context
- Promoting Presentation & Communication Skills
- Drawing on Learners' Critical Thinking

Global Future Leaders



Reading Future Discover 2

21st CENTURY SKILLS Critical Thinking Creativity Collaboration Communication

PROJECT Roll-a-Picasso

Step 1 Roll the die and draw a Picasso-style portrait using the chart below.

1	2	3	4	5	6
Head/Neck	Eye	Nose	Mouth	Ear	Hair
Hand/Arm	Eye	Nose	Mouth	Ear	Hair
Hand/Arm	Eye	Nose	Mouth	Ear	Hair
Hand/Arm	Eye	Nose	Mouth	Ear	Hair
Hand/Arm	Eye	Nose	Mouth	Ear	Hair
Hand/Arm	Eye	Nose	Mouth	Ear	Hair

Draw here...

Step 2 Share your art with the class.

Creativity Draw a Picasso-style portrait using the chart.

Reading Future Discover 3

21st CENTURY SKILLS Critical Thinking Creativity Collaboration Communication

PROJECT Experience Your World

Step 1 A 360-degree camera creates an image by combining pictures from every direction at once. With this camera, you can make a 360-degree video. Scan the QR code to see it.

Step 2 Look left, straight ahead, right, and behind you. Don't forget to look up, too! Then complete the sentences and check your answers with friends.

When you watch a 360-degree video, you can view it in 1. every / no direction. To make it, people usually use a 2. 180-degree / 360-degree camera. It has many lenses. People can watch a video from every direction. It feels like you're 3. outside / inside the video!

Communication Complete the sentences and check your answers with friends.

E-Book, Video Content, QR Audio, Smartphone App



Smart Glasses for the Blind
Connect 2 : Unit 9



BIGBOX App

Background Knowledge Video Contents

CLASSROOM SUPPORT MATERIALS

Complementary Downloads



BEFORE CLASS

Syllabus, Lesson Plan, Background Knowledge, Video Content, Project Teacher's Guide



DURING CLASS

MP3 Audio Files, Word List, Transcript, Answer Key, Warm Up, Video Clips, Word Test, Unit Test, Review Test, Midterm Test, Final Test



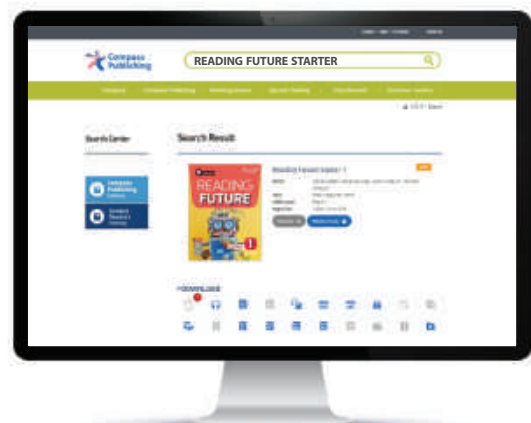
AFTER CLASS

Dictation Sheet, Unscramble Sheet, Class Booster

HOW TO DOWNLOAD



1 Go to www.compasspub.com and type the title into the search bar.



2 Click the title and download the classroom materials using the blue icon.

Lesson Plan for Reading Future Connect 1

Lesson Section	Activities	Page	Time
Class Time:	50 mins		
Unit:	Unit 1 A City on Mars		
Topic:	Social Studies		
New Words:	home, establish, community, imagine, million, fantastic		
Reading Skill:	Sequencing		
Unit Intro Pages	- watch the pre-reading YouTube videos (eBook) - view videos, image, and title and discuss what the passage might be about	p.8	5 mins
Warm-up	- read the short paragraph at the top of the page aloud - read the questions aloud and have students create responses, write a few responses on the board		
Pre-reading	New Words - ask students to look at the picture and discuss what they see - read the words in each column and the definitions in the center. Then, have students match the words to the picture - explain words that are unfamiliar to students	p. 8	5 mins
Reading	Listening - listen to the audio track for the passage, have students track the words of the passage as they are spoken - listen again and pause the audio track after each sentence; have students repeat after the speaker for pronunciation practice - close the book and ask students to explain what they can remember; students may explain in their first language as long as the teacher is able to understand Picture - have students look at the pictures - ask students why they think the pictures were included. Then, ask if the pictures are helpful. Vocabulary Skills - read the first vocabulary skills question and answer options - ask students to answer the question. Then, move on to the second question. - ask students to answer the second question - explain why the correct answers are correct Reading Skills - explain what sequencing is. Then, read the first reading skills question. - ask students to underline the sentence that answers the question. Then, read the second question. - ask students to underline the sentence that answers the question. - explain why the correct sentences should be underlined.	p. 9	15 mins

★ Lesson Plan

Syllabus for Reading Future Connect 1 (8 weeks / 3 classes per week)

Week	Unit	Subject	Title	Pages	Vocabulary	Homework
1 st	Unit 1	Social Studies	A City of Mars	pp. 8-11	home, establish, community, imagine, million, fantastic	pp. 4-6 Word List, Test
	Unit 2	Social Studies	What to Wear?	pp. 12-15	custom, scarf, robe, privacy, loose, clothes	pp. 6-7 Word List, Test
Supplemental Worksheets: Dictation Sheet, Unscramble Sheet, Translation Sheet						
2 nd	Unit 3	Social Studies	A Place to Relax	pp. 16-19	room, rock, food, court, read, weekend	pp. 8-9 Word List, Test
	Unit 4	Social Studies	Colors for Erides	pp. 20-23	jade, culture, represent, happiness, wealth, purity	pp. 11-11 Word List, Test
Supplemental Worksheets: Dictation Sheet, Unscramble Sheet, Translation Sheet / Unit Test 1-4, Review Test 1						
3 rd	Unit 5	Science	Reefs That Look Like Animals	pp. 24-27	robot, amazing, building, message, pollution, dangerous	pp. 12-13 Word List, Test
	Unit 6	Science	Kinds of Coral	pp. 28-31	ocean, plant, different, deep, produce, shallow	pp. 14-15 Word List, Test
Supplemental Worksheets: Dictation Sheet, Unscramble Sheet, Translation Sheet						
4 th	Unit 7	Science	Great Water Robots	pp. 32-35	whale, mammal, calf, enormous, creature	pp. 16-17 Word List, Test
	Unit 8	Science	Camel Humps	pp. 36-39	camel, hump, hair, nutrition, supplies, desert	pp. 18-19 Word List, Test
Supplemental Worksheets: Dictation Sheet, Unscramble Sheet, Translation Sheet / Tests - Unit Test 5-8, Review Test 2, Midterm Test						
5 th	Unit 9	Physical Education	Skating on the Moon	pp. 40-43	skating, astronaut, resort, mountain, outfit, boogie	pp. 20-21 Word List, Test
	Unit 10	Physical Education	Two Board Sports	pp. 44-47	weather, surf, similar, stand, sun, hat	pp. 22-23 Word List, Test
Supplemental Worksheets: Dictation Sheet, Unscramble Sheet, Translation Sheet						
6 th	Unit 11	Physical Education	Soccer Terms	pp. 48-51	player, skill, net, between, score, point	pp. 24-25 Word List, Test
	Unit 12	Physical Education	Tennis Slang	pp. 52-55	match, win, tournament, assume, lose, matter	pp. 26-27 Word List, Test
Supplemental Worksheets: Dictation Sheet, Unscramble Sheet, Translation Sheet / Unit Test 9-12, Review Test 3						
7 th	Unit 13	Special Subject Career	Thought Hackers	pp. 56-59	nerves, brain, control, behavior, emotion, heal	pp. 28-29 Word List, Test
	Unit 14	Special Subject Career	From Healer to Job	pp. 60-63	healy, voice, party, pay, job, towel	pp. 30-31 Word List, Test
Supplemental Worksheets: Dictation Sheet, Unscramble Sheet, Translation Sheet						
8 th	Unit 15	Special Subject Career	Flight Camp	pp. 64-67	flight, train, adventure, plane, license, pilot	pp. 32-33 Word List, Test
	Unit 16	Special Subject Career	Can You Do It?	pp. 68-71	pot, away, laundry, take out, trash, now, yard	pp. 34-35 Word List, Test
Supplemental Worksheets: Dictation Sheet, Unscramble Sheet, Translation Sheet / Tests - Unit Test 13-15, Review Test 4, Final Test						

* Supplemental Worksheets, Tests (Unit, Review, Midterm, Final Test) are available on the Compass homepage: www.compassapp.com

★ Syllabus

READING FUTURE

Background Knowledge

Reading Future Connect 1

Unit 1. A City on Mars

CEO of Tesla, the world's most imaginative CEO, Elon Musk. He runs both Tesla and Space X and pursues innovation and future social design simultaneously. Space X, one of the five businesses run by Elon Musk, is a civil aerospace company that aims to create a new home for humankind by moving people to Mars.

Mars is so close to the sun that it is hot, there is a possibility that humans can live in a distance from a star that emits light like the sun, unlike water, airless water, and small mass Jupiter. Mars is a planet that revolves just outside the Earth and has the most similar environment on Earth. Like the Earth, the axis of rotation tilts 25.2 degrees to change the seasons, and the rotation period is 24 hours and 37 minutes, similar to Earth. It is this fact has atmosphere. It is weaker than earth but there is gravity. Mars also drops to minus 140 degrees Celsius and the average temperature around the equator is -50 degrees Celsius. Atmospheric pressure is only 0.6% of the Earth's surface, and most of the atmosphere is carbon dioxide, which is not a good environment for humans to live. To this end, mankind has been collecting information for the survival of Mars in the 1960s, and Space X has successfully launched a launch vehicle, Falcon Heavy, to transport material for building structures on Mars.

Elon Musk announced plans to launch unmanned spacecraft on Mars every two years from 2018 and set a goal of sending humanity to Mars in 2025. He said, "We will send our first probe to Mars by 2018 and we will build the first space colony in 2024." NASA is planning to go six years ahead of plans to send manned surveys to Mars by 2030.

At the heart of the plan is the Interplanetary Transport System (ITS), which Space X is developing. ITS plans to build a rocket equipped with 42 engines that are 4 times more powerful than conventional rockets and will transport 100 people or 100 tons of cargo at a time. The rocket can reach Mars in about three months, and Space X plans to build a total of 1,000 spacecrafts and send 100 passengers to Mars every 26 months. The ultimate goal is to set up a city where a million astronauts can settle by self-sufficiency.

★ Background Knowledge

READING FUTURE

Word List

Class Name

Unit 5 Robots That Look Like Animals

Word	POS	English Definition	Sample Sentence
amazing	adj.	causing surprise and wonder; very good	His artwork is just amazing.
building	n.	a house or store with a roof and walls	This building looks like a church.
dangerous	adj.	not safe	The streets are very dangerous.
important	adj.	having a great effect, value, or influence	Happiness is more important than money.
look for	ph.	to seek someone or something	I'm looking for Mr. William Wilson.
look like	ph.	to give the appearance of predicting something	You look like you are in another world.
message	n.	a note or a piece of text	I have an important message for you.
pick up	ph.	to lift up or raise something from a lower place	Please pick up every bit of it.
pollution	n.	dirty, unsafe land, water, or air	Air pollution makes it hard to breathe in some big cities.
robot	n.	a machine made to do complex work under the control of a computer	These cars are built by robots.
safe	adj.	not dangerous	The children are quite safe here.
send	v.	to tell somebody something by sending them a message	My parents send their love.
site	n.	the place where something is, was, or will be located	The house is built on the site of a prison.
space	n.	the place beyond the Earth's air, where stars and planets are	Who was the first American in space?
trouble	n.	worry; difficulty; anxiety	We're having a lot of trouble with the new computer system.

★ Word List

READING FUTURE

Final Test

Class Name

Reading Future

Connect 1 Final (Unit 9-16)

Answer the questions.

1. What is the best word for the blank?

We are watching Nick swim. He is the fastest swimmer. Right now, he is _____ the race.

- a. win
b. won
c. winning
d. wins

2. Which word does NOT correctly match with its meaning?

- a. assume: to think something is true
b. laundry: clothes that need to be washed
c. pilot: a person who flies a plane
d. dust: big rocks

3. Which pair does NOT have the same relation as the sample?

<Sample: big : huge>

- a. emotion : feeling
b. trash : garbage
c. pay : money
d. stand : sit

4. Which pair does NOT have the same relation as the sample?

<Sample: fast : slow>

- a. train : play
b. travel : trip
c. similar : different
d. put away : bring out

5. Which word has the closest meaning to the underlined word?

My dad traces the grass on the weekend. He likes the yard to look nice and clean.

- a. steps on
b. feeds
c. waters
d. cuts

6. Choose the option that best fits the blank.

[I] trace [A] _____ every day. He is getting ready for a big [B] _____.

- (A) a. surfs
b. skis
c. loses
d. bounces
- (B) a. tournament
b. emotion
c. party
d. flight

★ Final Test

READING FUTURE

Unscramble Sheet

Class Name

Unit 6. Camel Humps

① One-hump camels have short hair and come from the Middle East. ② Camels can live for weeks without food. ③ They allow camels to carry heavy supplies across a hot desert without food or drink. ④

[A-D] Complete the sentence. Then add the sentence to the right place.

A. its empty hump / need to eat, / When a camel / will become soft and hang down.

B. Two-hump camels / longer hair / and come from Mongolia. / have

C. Camels / of fat / have / large mounds / called humps / on their backs.

D. from their humps. / They / energy and nutrition / get

★ Unscramble Sheet

SCOPE & SEQUENCE

Subject	Unit	Title	Structure	Phonics Words	
SOCIAL STUDIES	1	My Family	This is my (family).	grandma	grandpa
	2	Lunchtime!	(Nick) eats a(n) (apple).	time	eat
	3	Ready for School	I have my (pen).	school	crayon
	4	Studying on a Farm	We study (red) (flowers).	flower	cow
ART	5	Shapes Are Everywhere	The (window) is a (rectangle).	art	star
	6	Color with Crayons	This crayon is (red).	blue	black
	7	Let's Draw	(Lisa) draws the (face).	draw	use
	8	Where Is the Paint?	The (pencil) is on the (table).	paper	paint
MATH	9	Yummy Fruit	I have (5) (grapes).	fruit	piece
	10	Animals on the Farm	There is (1) (sheep).	farm	come
	11	Hello, Children!	Look at the (boy). How old is (he)? (He) is (7).	children	look
	12	Let's Buy Clothes	The (shirt) is (10) dollars.	clothes	shop
PHYSICAL EDUCATION	13	What Is for Dinner?	I (see) with my (eyes).	nose	taste
	14	What Am I?	My (nose) is (small).	strong	fast
	15	Friends and Feelings	I am (shy).	welcome	sad
	16	I Like the Playground	I like the (playground).	like	sandbox



Starter

Vocabulary				Wrap-Up	Word Count
mom	dad	sister	brother	Family Tree	32
banana	apple	sandwich	hot dog	Shopping List, Stickers	33
pen	book	eraser	bag	Find Differences	33
school	farm	tomato	love	Connect Dots, Hidden Word	31
square	rectangle	circle	triangle	Find Missing Puzzle Pieces, Stickers	31
crayon	pink	purple	gray	Coloring	32
face	glasses	dress	shoes	Drawing	32
table	box	ruler	scissors	Find Differences	34
grape	orange	pear	peach	Connect Dots, Hidden Word	33
sheep	horse	now	chicken	Find Differences	34
boy	old	girl	baby	Find Missing Puzzle Pieces, Stickers	35
shirt	jacket	socks	boots	Shopping List	32
see	smell	hear	mouth	Drawing	35
nose	leg	foot	tail	Make a Monster, Stickers	31
friend	shy	afraid	stay	Feelings, Stickers	30
playground	slide	swing	seesaw	Find Missing Puzzle Pieces, Stickers	35



Scan and find the tracks.

Shapes Are Everywhere



WARM-UP

What shapes do you see in this room?

NEW WORDS



Look, listen, and read.

1



square

2



rectangle

3



circle

4



triangle



My art room is a **square**.

The window is a **rectangle**.

The door is a rectangle.

The table is a **circle**.

The clock is a **triangle**.

The picture is a star!



Reading Time: _____m _____s / 31 words

VOCABULARY SKILLS

Read the words.

1.



art

2.



star

Circle them in the passage.

READING SKILLS

Is this correct? Circle or .

1. The window is a rectangle.

2. The door is a circle.

READING COMPREHENSION

Choose the right answer.

MAIN IDEA 1. What is the reading mainly about?



Shapes in a room



Art in a room

DETAIL 2. The _____ is a circle.



window



table

DETAIL 3. The clock is a _____.



square



triangle


SENTENCE BUILDING


Choose and write.


rectangle

star

square

1.  My art room is a _____.

2.  The door is a _____.

3.  The picture is a _____.

VOCABULARY REVIEW

Circle the correct word.



art

star



rectangle

triangle



circle

square

WRAP-UP

Find the missing puzzle pieces. Use the stickers.



Trace.

My art room is a square.

SCOPE & SEQUENCE

Subject	Unit	Title	Word Count	Reading Skill	Project
SCIENCE	1	Meet the Meerkats	55	Classifying	In My Group
	2	Winter Sleep	55	Classifying	Winter Activities
	3	Octopus Hide and Seek	53	Main Idea & Details	How to Hide
	4	Cool Dad	59	Retelling	My Perfect Parents
PHYSICAL EDUCATION	5	Healthy Hands	53	Main Idea & Details	How to Wash Your Hands
	6	Ouch! Cavities	55	Retelling	Care for Your Teeth
	7	Feeling Sleepy?	56	Classifying	How Long Animals Sleep
	8	Eat Healthy Colors	53	Main Idea & Details	Make Your Own Salad
ART	9	Origami	55	Classifying	Playing with Your Origami
	10	Cartoon Animals	55	Activating Prior Knowledge	Make a Cartoon Character
	11	Colors	55	Classifying	Favorite Colors
	12	How Art Helps Us	51	Classifying	Make a Card
SOCIAL STUDIES	13	Different Kinds of Transportation	51	Classifying	Pick Modes of Transportation
	14	Traffic Signs	51	Classifying	Read Traffic Signs
	15	Right or Left?	56	Classifying	Pick a Side
	16	Roundabouts	52	Main Idea & Details	Draw Traffic Signs



Dream

Vocabulary						21 st Century Skills	
cute	live	group	help	safe	care	Creativity	Collaboration
spring	summer	fall	winter	wake up	hungry	Creativity	Collaboration
change	color	well	bottom	nothing	dinner	Creativity	Collaboration
work	together	tired	ice	rest	month	Creativity	Collaboration
wash	hand	bathroom	germ	sick	soap	Critical Thinking	
tooth	cavity	hurt	sugar	brush	floss	Critical Thinking	Communication
brain	memory	dream	upset	think	hour	Critical Thinking	
vegetable	strong	salad	dessert	taste	sweet	Critical Thinking	Creativity
thin	paper	flower	bear	cat	bird	Collaboration	
pencil	computer	animal	eye	learn	walk	Creativity	
green	red	feel	happy	yellow	blue	Collaboration	Communication
mad	sometimes	art	smile	tell	teach	Critical Thinking	Creativity
place	drive	car	taxi	boat	sled	Creativity	Collaboration
road	traffic	sign	stop	corner	slow	Creativity	Collaboration
side	country	right	driver	left	true	Creativity	Collaboration
circle	around	turn	look	safely	move	Creativity	Communication



Scan and find the tracks.

Traffic Signs

WARM-UP

When people drive, there are rules of the road.
The rules help people get to where they need to go.

Answer the question.

- What are some rules drivers need to follow?



NEW WORDS



Look, listen, and read.

1



road

2



traffic

3



sign

4



stop

5



corner

6



slow

READING



Listen and read.



Many cars share the **road**. We need **traffic signs**. Cars have to **stop** at **corners**. So some signs say "stop." Cars can go too fast. So some signs say "**slow** down."

Some places have a lot of animals. So signs tell people to watch for them. Signs help us stay safe.

Reading Time: _____m _____s / 51 words

VOCABULARY SKILLS

Circle the words.

1.



fpctsharec

2.



stanimalso

Underline them in the passage.

READING SKILLS

Classifying

Check **Yes** or **No**.

1. Many cars can drive on one road.

Yes No

2. Traffic signs tell animals to stop.

Yes No

READING COMPREHENSION

Choose the right answer.

MAIN IDEA 1. What is the reading mainly about?



a. Traffic signs



b. Animals



c. Roads

DETAIL 2. What traffic sign can help cars slow down?

a. "fast"

b. "turn"

c. "slow down"

DETAIL 3. What do traffic signs do?

a. Keep us nice

b. Keep us safe

c. Keep us fast

READING SKILLS **Classifying**



Complete the chart. One word is extra.

Road Traffic signs slow

Traffic Signs	
Why We Have Traffic Signs	What Traffic Signs Say
<p>1. _____ signs help people stay safe.</p>	<p>Some 2. _____ tell cars to stop.</p>
	<p>Other signs tell cars to 3. _____ down.</p>

VOCABULARY REVIEW

Circle the correct word.

1.



sign

road

place

2.



go

tell

stop

3.



share

go

drive



CENTURY SKILLS

Critical Thinking

Creativity

Collaboration

Communication

PROJECT Read Traffic Signs

Step 1 Look at these traffic signs. What do you think they mean?

Sign 1: _____

Sign 2: _____



Sign 1



Sign 2

Step 2 Make your own traffic sign! Draw your sign below. Then share what the sign means.



This sign means: _____

SCOPE & SEQUENCE

Subject	Unit	Title	Word Count	Reading Skill	Project
SCIENCE	1	Animals' Weather	67	Main Idea & Details	Weather and Animals
	2	A Rainy Day	66	Main Idea & Details	Cloud Spotting
	3	Rain, Snow, and Ice	70	Activating Prior Knowledge	How's the Weather in Europe Today?
	4	Fish from the Sky	69	Retelling	Plan a News Report
SOCIAL STUDIES	5	Nature's Building Materials	68	Compare & Contrast	Guess Building Materials
	6	Home on the Water	67	Main Idea & Details	Where Do They Live?
	7	The Sami People	68	Main Idea & Details	Play a True or False Game
	8	Life in the Andes	70	Main Idea & Details	A Short Interview
PHYSICAL EDUCATION	9	Get Up and Move	65	Activating Prior Knowledge	Label the Pictures
	10	Body Image	70	Retelling	What Makes You Happy?
	11	What Does Exercise Do?	67	Main Idea & Details	Explain What Happens
	12	What Are Martial Arts?	68	Summarizing	Make a Poster
MATH	13	Archimedes' Bath	70	Retelling	Guess the Volume
	14	Counting Raindrops	69	Main Idea & Details	Measure the Rain
	15	Tallest and Shortest	67	Compare & Contrast	Measure Your Class
	16	Faster! Faster!	67	Sequencing	What's the Fastest?

Vocabulary						21 st Century Skills	
know	when	neck	air	rabbit	fat	Critical Thinking	Communication
cloudy	all	storm	tall	sky	top	Critical Thinking	Communication
fall	happen	warm	snow	become	dangerous	Critical Thinking	Creativity
surprised	tornado	wind	into	carry	probably	Critical Thinking	Communication
Africa	rainforest	mud	North America	cover	of course	Critical Thinking	Communication
Asia	near	keep	under	sell	hundred	Critical Thinking	
Europe	language	music	reindeer	modern	office	Critical Thinking	Communication
mountain	potato	corn	llama	hair	wool	Collaboration	Communication
shoulder	back	pain	blood	easily	get up	Critical Thinking	Creativity
say	compare	magazine	real	matter	more	Critical Thinking	Communication
exercise	muscle	oxygen	breathe	improve	mind	Critical Thinking	Communication
army	soldier	fight	practice	invent	protect	Critical Thinking	Creativity
thing	space	fill	bath	pour	excited	Critical Thinking	Creativity
most	least	raindrop	gauge	measure	millimeter	Critical Thinking	Communication
average	centimeter	short	gigantic	tiny	difference	Critical Thinking	Communication
before	rider	kilometer	difficult	mess	first	Critical Thinking	Creativity



Scan and find the tracks.

Counting Raindrops

WARM-UP

Some places get a lot of rain. Other places don't get much rain at all. People can find out how much rain falls in an area. They just have to catch the rain!

Answer the question.

- How can people figure out how much of something they have?



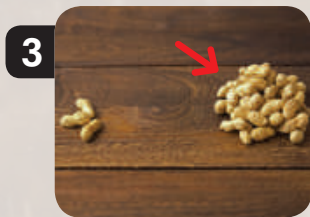
NEW WORDS



Look, match, and listen.



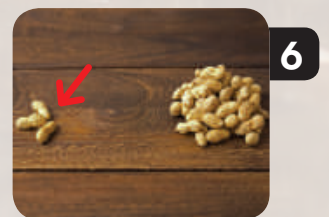
- a gauge
- b measure



- c most
- d raindrop



- e millimeter
- f least





READING



Listen and read.

Where does it rain the **most**? Where does it rain the **least**? How can you know?

You can't count every **raindrop**. What can you do? You can use a rain **gauge**! A rain gauge catches rain. It **measures** rain, too.

Mawsynram is in India. It gets 11,873 **millimeters** (mm) of rain each year. Arica is in Chile. It only gets 0.76 mm. How much rain does your hometown get?



Reading Time: _____m _____s / 69 words

VOCABULARY SKILLS

Unscramble the words.



n c t o u



c c t a h

Underline them in the passage.

READING SKILLS Main Idea & Details

Choose the right answer.

- What is a rain gauge used for?
 - To measure years
 - To measure rain
- Which place gets more rain?
 - Mawsynram
 - Arica

READING COMPREHENSION

Choose the right answer.

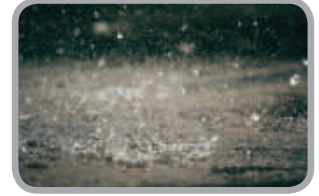
MAIN IDEA 1. What is the reading mainly about?



a. Measuring rain



b. Countries



c. Raindrops

INFERENCE 2. What is probably true about Mawsynram?

a. It's very dry.

b. It's very cold.

c. It's very wet.

DETAIL 3. Arica gets the _____ amount of rain.

a. most

b. least

c. millimeter

READING SKILLS

Main Idea & Details

Complete the chart. One word is extra.

gauge

most




count

measure

Main Idea	Details
We can't 1. _____ all the raindrops that fall.	We can use a rain 2. _____ to see how much rain falls.
	We can 3. _____ how much rain falls.

VOCABULARY REVIEW

Complete the sentence.

-  Mawsynram gets 11,873 **___ i ___ l i m e ___ ___ r s** of rain each year.
-  You can't **___ o u ___ t** every raindrop.
-  A rain gauge **m ___ ___ s u ___ e s** rain, too.



CENTURY SKILLS

Critical Thinking

Creativity

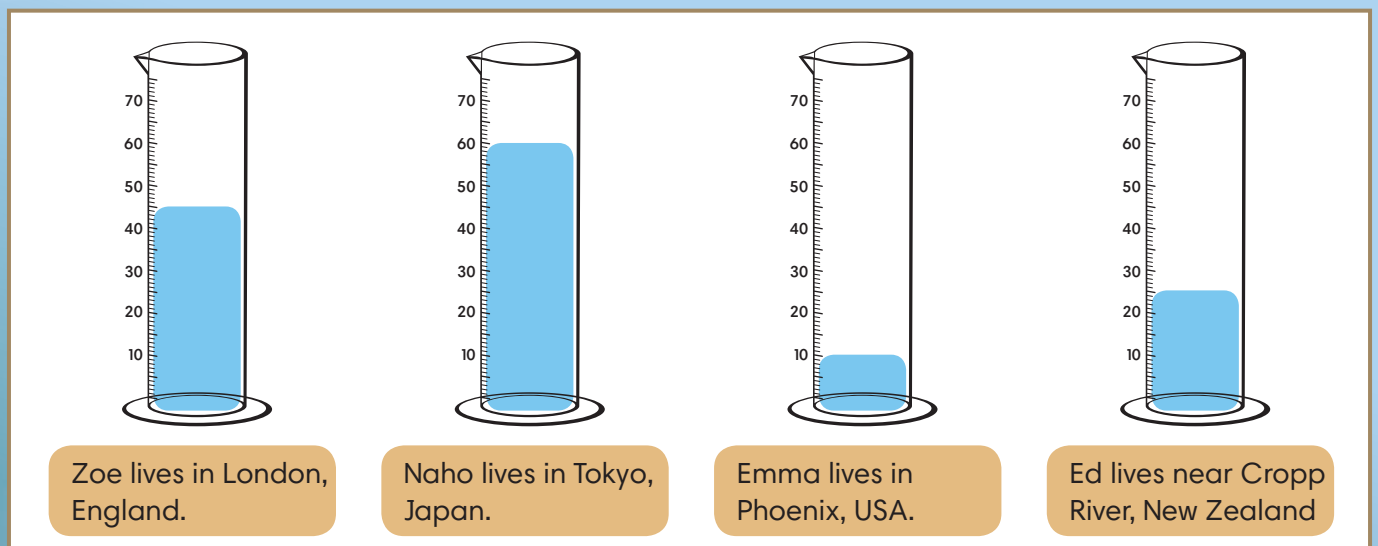
Collaboration

Communication

PROJECT Measure the Rain

Step 1 Read the rain gauges.

Step 2 Answer the questions. Share your answers with friends.



1. Where did it rain the most?
2. Where did it rain the least?
3. Which place measured 25 millimeters of rain?

SCOPE & SEQUENCE

Subject	Unit	Title	Word Count	Reading Skill	Project
HISTORY	1	Amazing Ancient Egypt!	85	Main Idea & Details	How Do You Do That?
	2	The Tomb of Tutankhamun	84	Main Idea & Details	Mummy King
	3	A Queen's Mystery	85	Sequencing	Curious!
	4	The Gods of Ancient Egypt	86	Compare & Contrast	Can You Believe This?
SCIENCE	5	The Unicorn of the Sea	85	Summarizing	Your New Animal
	6	The Fastest Punch	82	Main Idea & Details	Pet Shrimp
	7	Animals That Clean	85	Compare & Contrast	Keeping Your Environment Clean
	8	Gecko Lizard	80	Main Idea & Details	Footprints & Fingerprints!
PHYSICAL EDUCATION	9	Longest Tennis Match	81	Summarizing	The Longest Match
	10	Most Red Cards in a Soccer Match	82	Retelling	You Are the Referee
	11	Most Wins by an NBA Team	80	Main Idea & Details	World Records!
	12	How We Measure Sports Records	83	Classifying	What Do You Use?
SOCIAL STUDIES	13	Animals Can Protect!	84	Activating Prior Knowledge	How to Protect?
	14	Home Security Today	84	Classifying	Is This Safe?
	15	Future Security Technology	81	Activating Prior Knowledge	Your Own Robot
	16	Surveillance Cameras	80	Main Idea & Details	Stop!



Develop

Vocabulary						21 st Century Skills	
farming	monument	stone	calendar	science	basic	Critical Thinking	Communication
hidden	thief	object	furniture	gold	contain	Creativity	Critical Thinking
queen	attack	give in	kill	pin	bury	Creativity	Communication
religion	god	hawk	lioness	death	colorful	Creativity	Communication
creature	unusual	tusk	tooth	hunt	whisker	Creativity	Communication
punch	force	quick	blink	interesting	human	Critical Thinking	Collaboration
environment	dirty	grow	garbage	healthy	air	Creativity	Communication
lizard	climb	stick	surface	upside down	tape	Creativity	Collaboration
tennis	tournament	match	final	last (v.)	total	Creativity	Communication
common	rare	referee	incredible	player	half	Critical Thinking	Communication
success	record	individual	score	point	amazing	Creativity	Critical Thinking
speed	stopwatch	advanced	race	laser	marathon	Critical Thinking	Communication
comfort	guard	quality	train (v.)	focused	security	Creativity	Communication
lock	push	button	private	retina	fingerprint	Creativity	Communication
connect	smartphone	robot	fix	sense	gas	Creativity	Communication
block	public	recognize	find	steal	control	Creativity	Communication



Scan and find the tracks.

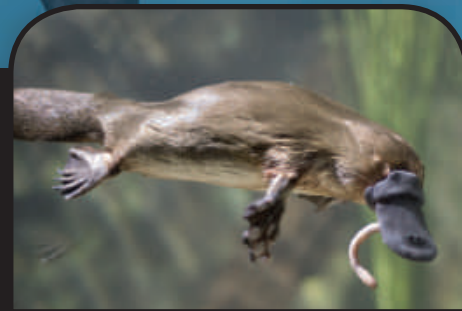
The Unicorn of the Sea

WARM-UP

There are so many kinds of animals in the world!
Some are very unusual and interesting.

Answer the question.

- Do you know any unusual animals?



NEW WORDS



Write the correct word and listen.

creature

unusual

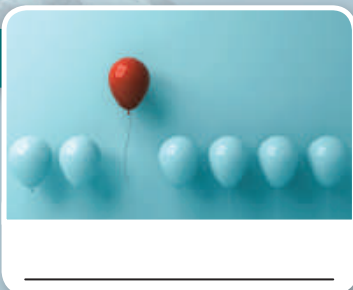
tusk

tooth

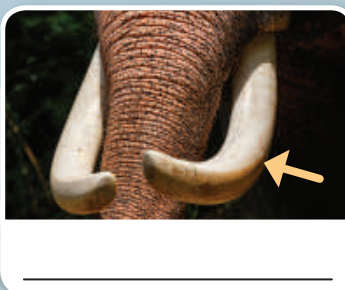
hunt

whisker

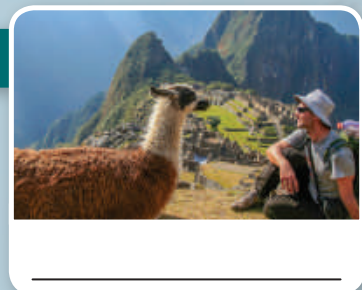
1



2



3



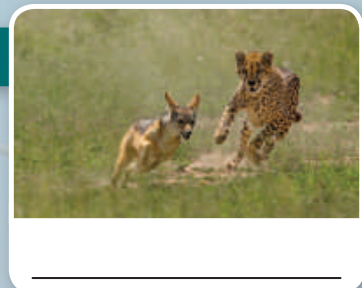
4



5



6



READING



Listen and read.



Narwhals are interesting **creatures**. They live in the Arctic Ocean. You can spot them by their **unusual**-looking **tusk**.



A narwhal tusk is actually a **tooth**. Both male and female narwhals can have one. It can grow very long. Some can grow up to 2.7 meters long.

Many people believed narwhals use their tusks to **hunt**. This is not true. Actually, scientists are not sure what they're for. Some believe they are used to sense things. A cat uses its **whiskers** in the same way.

Reading Time: _____ m _____ s / 84 words

VOCABULARY SKILLS

1. What does spot mean in the reading?
 - a. notice
 - b. allow
 - c. show
2. What does male mean in the reading?
 - a. young
 - b. woman
 - c. man

READING SKILLS Summarizing

1. Where do narwhals live?
Underline the sentence(s) in the passage.
2. What do scientists think a narwhal's long tooth is for?
Circle the word(s) in the passage.

READING COMPREHENSION

Choose the correct answer.

- MAIN IDEA** 1. What is the reading mainly about?
- a. The Arctic Ocean
 - b. How sea animals hunt
 - c. An unusual sea creature
- DETAIL** 2. Some scientists believe a narwhal's _____ is used to sense things.
- a. body
 - b. long tooth
 - c. whisker
- DETAIL** 3. Which is true about narwhals?
- a. They live in the Arctic Ocean.
 - b. Only male narwhals have a long tooth.
 - c. They use their long tooth to hunt.

READING SKILLS Summarizing

Complete the chart. One word is extra.

	tooth	creatures	hunt	sense
Who	Narwhals are interesting 1. _____.			
What	Narwhals have a long 2. _____ that can grow up to 2.7 meters long.			
How	Some scientists believe narwhals use their tooth to 3. _____ things.			

VOCABULARY REVIEW

Choose the correct word to complete each sentence.

tooth

hunt

unusual

whiskers

1. You can spot narwhals by their _____-looking tusk.
2. A narwhal tusk is actually a(n) _____.
3. Many people believed narwhals use their tusks to _____.
4. A cat uses its _____ in the same way.



CENTURY SKILLS

Critical Thinking

Creativity

Collaboration

Communication

PROJECT Your New Animal

Step 1 Design your own new kind of animal.

A large white rectangular area for drawing, with a vertical column of 15 small brown circles on the left side.

Step 2 Share your animal with the class. Introduce its name, where it lives, and what it eats.



Scope & Sequence

Subject	Unit	Title	Word Count	Reading Skill
SOCIAL STUDIES	1	A City on Mars	90	Sequencing
	2	What to Wear?	96	Classifying
	3	A Place to Relax	100	Main Idea & Details
	4	Colors for Brides	95	Classifying
SCIENCE	5	Robot Animals	97	Classifying
	6	Sorts of Coral	95	Compare & Contrast
	7	Water Giants	80	Scanning
	8	Camel Humps	100	Compare & Contrast
PHYSICAL EDUCATION	9	Skiing in Space	83	Main Idea & Details
	10	Seasonal Sports	97	Compare & Contrast
	11	Soccer Tennis	100	Summarizing
	12	Sportsmanship	98	Main Idea & Details
SPECIAL SUBJECT CAREERS	13	Good Listeners	94	Activating Prior Knowledge
	14	From Hobby to Job	84	Main Idea & Details
	15	Flight Camp	90	Main Idea & Details
	16	Super Chefs	92	Main Idea & Details



Vocabulary			Project	21 st Century Skills	
home imagine	establish million	community fantastic	On Mars in 2033	Critical Thinking	Creativity
cover pray	custom church	respect wrap	Special Clothing	Critical Thinking	Creativity
interesting warm	rock weekend	floor together	A Peaceful Place	Creativity	Communication
wedding represent	culture death	different pure	My Favorite Color and Place	Communication	
amazing pollution	dangerous clean	message ocean	Robots' Amazing Jobs	Critical Thinking	Creativity
sort deep	plant shallow	catch beautiful	Beautiful Coral	Critical Thinking	Communication
whale calf	mammal enormous	Earth creature	Characteristic of Mammals	Critical Thinking	Communication
back carry	fat supplies	desert soft	Special Animals	Critical Thinking	Creativity
ski resort	space mountain	astronaut dust	Be an Astronaut	Creativity	Collaboration
weather similar	season stand	surf turn	Summer or Winter Sports?	Creativity	Communication
Asia net	player between	skill point	A Fun Game	Critical Thinking	Creativity
match angry	win lose	assume matter	Amazing Athletes	Communication	
problem feeling	health advice	psychologist communicate	Giving Advice	Critical Thinking	Communication
hobby pay	voice join	party travel	Dream Job	Critical Thinking	Creativity
learn flight	language pilot	plane license	Let's Go to Summer Camp	Critical Thinking	Communication
chef exciting	delicious hotel	difficult restaurant	If I Were a Chef	Critical Thinking	Communication



Scan and find the tracks.

Robot Animals

WARM-UP

Robots can do important jobs to make our lives easier. They are getting smaller and faster.

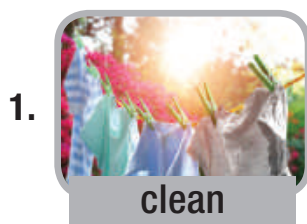
Answer the questions.

- What can robots do?
- What do robots look like?



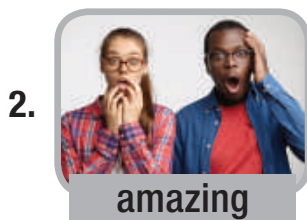
NEW WORDS

Listen and match the word with its meaning.



a. a large body of salt water

b. not dirty



a. causing great surprise

b. not safe at all



a. a note or a piece of text

b. dirty, unsafe land, water, or air



Robot Animals

Robot animals do **amazing** things to help us.

Robot birds fly into **dangerous** places. They tell us when it is safe to go there. They send **messages** to people using Wi-Fi. Robot birds can also keep a place safe. Some airports use robot birds to make sure the planes do not hit birds in the sky.

Some robot fish help us with nature. They look for water **pollution**. This helps keep the water **clean**. Others take pictures with their eyes. They swim with other fish in the **ocean**. We can learn about the ocean and the fish.



Reading Time: ____m ____s / 97 words

VOCABULARY SKILLS

- What does there refer to in the reading?
a. the robot b. the bird c. the place
- What does they refer to in the reading?
a. Robot fish b. Places c. People

READING SKILLS

Classifying

- What robot animals are mentioned in the reading? Underline the words in the passage.
- What do robot birds do? Underline the sentences in the passage.

READING COMPREHENSION

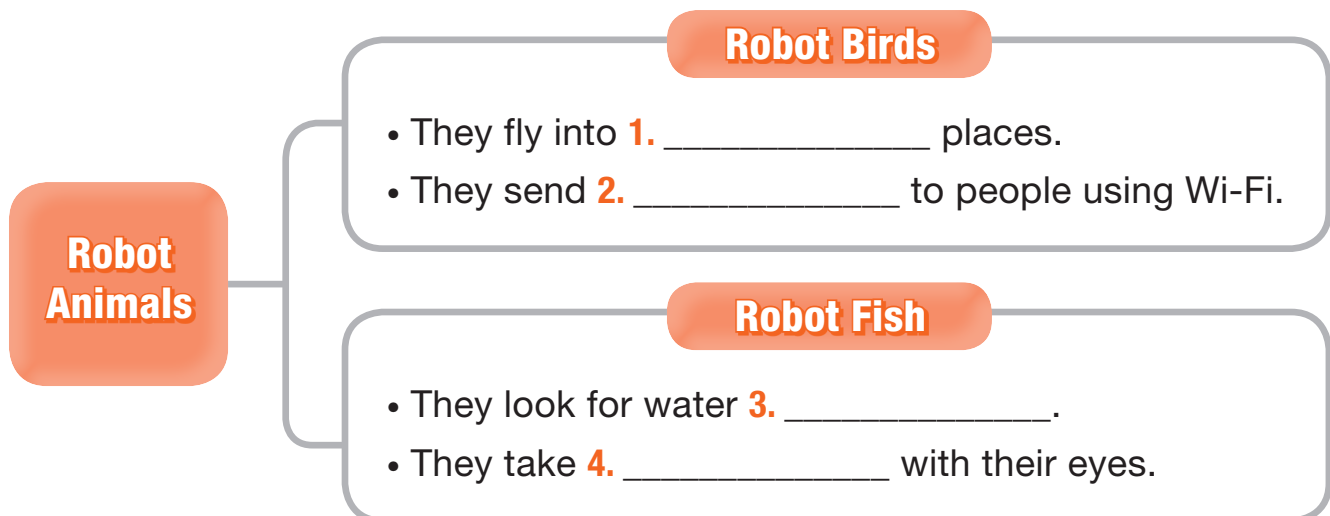
Choose the right answer.

1. What is the reading mainly about?
 - a. Jobs robots can do
 - b. Robots that can fly
 - c. Helping people to be safe
 - d. How to keep water clean
2. What do robot fish do?
 - a. They look for water pollution.
 - b. They fly into dangerous places.
 - c. They swim with other fish near airports.
 - d. They send messages about the planes.
3. What is NOT true according to the reading?
 - a. Some robots look like animals.
 - b. Robot animals do jobs people can do.
 - c. Robot animals are an amazing help.
 - d. Some robots have dangerous jobs.

READING SKILLS **Classifying**

Complete the chart with the words in the box.

pollution dangerous pictures messages



VOCABULARY

Choose the right word to complete each sentence.

pollution ocean amazing dangerous message clean

1. There are many fish swimming in the _____.
2. Please send me a(n) _____ when you get home.
3. It is not safe to swim here because there is too much _____.
4. I like to keep my room _____.
5. My sister is a(n) _____ cook.
6. Do not walk next to that _____ road.



CENTURY SKILLS

Critical Thinking

Creativity

Collaboration

Communication

PROJECT Robots' Amazing Jobs

You learned that robots can do amazing jobs. These robots help people.



Step 1 Think about the jobs you and your family members do each day.

Sample Here are some of the jobs I do. I take care of my fish.
I have to feed them. Here are some jobs my family members do.
My father cleans up the kitchen after dinner.

Here are some of the jobs I do. I _____
_____. Here are some jobs my family members do.
My _____.

Step 2 What is a job that you wish a robot could do for you or your family members? How could the robot help? Draw a picture of the robot doing that job.

Step 3 Present your picture and explain it to your class.



Scope & Sequence

Subject	Unit	Title	Word Count	Reading Skill	Vocabulary Skill
GEOGRAPHY	1	Hyperloop	155	Main Idea & Details	inventor actor -or visitor collector
	2	City Animals	155	Main Idea & Details	almost alone al- always almighty
	3	The Chunnel	156	Sequencing	possible visible -ible incredible flexible
	4	Manaus	159	Summarizing	rapidly brightly -ly perfectly easily
SCIENCE	5	The Science of Sleep	158	Classifying	strengthen sweeten -en fasten enlighten
	6	Control Your Dreams	152	Sequencing	delightful wonderful -ful useful careful
	7	Sleeping Habits	159	Main Idea & Details	performance attendance -ance appearance entrance
	8	Testing Dreams	159	Cause & Effect	interview interact inter- internet international
HISTORY	9	First in Flight: The Wright Brothers	159	Summarizing	Time Expressions second hour minute day week
	10	Amelia Earhart	159	Sequencing	Synonyms female: woman aviation: flight voyage: trip
	11	Flying Around the World	158	Sequencing	mechanical accidental -al global personal
	12	Solar Flight History	149	Cause & Effect	renewable rechargeable -able photographable wearable
PHYSICAL EDUCATION	13	Smart Sportswear	160	Cause & Effect	swimmer singer -er teacher writer
	14	Water Safety	159	Problem & Solution	unsafe unhappy un- unimportant unnatural
	15	Dodgeball	158	Main Idea & Details	different apparent -ent, -ant excellent pleasant
	16	Golden Time that Saves Lives	159	Sequencing	golden -en wooden woolen



Change

Vocabulary				Project	21 st Century Skills	
apart float	passenger tube	magnet inventor	pressure billion	Design Your Own Transportation	Critical Thinking	Creativity
southern plenty	moose dumpster	comfortable branch	wild mind	Animals in the City	Critical Thinking	
Europe strait	channel tunnel	northern allow	distance possible	Traveling Around	Communication	
South America rapidly	reason center	rubber business	goods electronic	Rainforest Tours	Critical Thinking	Communication
cycle refreshed	stage muscle	get rid of immune system	information strengthen	Staying Healthy	Critical Thinking	
control signal	whole superhero	sense ideal	temperature delightful	Dreams You Want to Have	Critical Thinking	Communication
lack habit	concentrate exercise	enable schedule	period performance	Sleeping Enough?	Collaboration	Communication
affect interview	experiment rotten	rose terrible	agree avoid	Things for Good or Bad Dreams	Critical Thinking	Creativity
receive crash	helicopter spend	interested ready	engine land	Never Give Up!	Critical Thinking	Creativity
pioneer navigator	aviation return	female island	voyage search	Famous Women	Critical Thinking	Communication
aircraft mission	brief original	advance mechanical	army globe	Find a Pioneer	Critical Thinking	Communication
solar condition	intend delay	renewable determined	technical successfully	Think About Solar Power	Critical Thinking	Collaboration
professional goggles	athlete efficient	practice coach	competitive rest	Design "Smart" Sportswear	Critical Thinking	Collaboration
risk drown	safe sink	tip survive	panic calm	Staying Calm, Saving Lives	Critical Thinking	Collaboration
aim field	simple court	eliminate even	dodge odd	Interesting Indoor Games	Collaboration	Communication
beat flat	situation weight	chest release	compression repeat	Saving Lives	Critical Thinking	Communication



Scan and find the tracks.

The Chunnel

WARM-UP

Some countries are big, while others are small. Some are close together, and others are far away. There are several different ways to travel to other countries.

Answer the questions.

- How can people travel to different countries?
- What do you think is the best way to travel? Why?

NEW WORDS



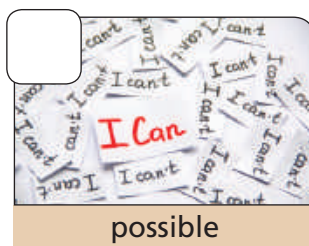
Listen and match the word with its meaning.



channel



northern



possible



Europe



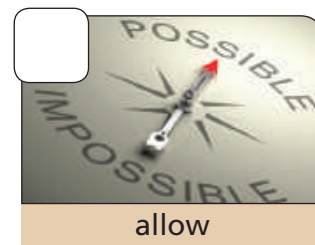
distance



strait



tunnel



allow

1. a continent next to Asia and above Africa on a map
2. a narrow sea between two close large areas of land
3. the amount of space between two things
4. to let someone do something
5. in or toward the north
6. a passage that goes under the ground or through a hill
7. a narrow area of water that connects two large seas
8. able to be done

READING

Listen and read.

The Chunnel

There is a sea in **Europe** called the English **Channel**. It is between southern England and **northern** France. The shortest **distance** in the English Channel is the Dover **Strait**. It is a little over thirty-three kilometers long.



Before 1994, people had to travel by airplane or boat to cross the English Channel. But boats are slow, and airports are busy. It was very uncomfortable. In 1994, a more comfortable type of transportation opened. A train that travels in a **tunnel** opened. This tunnel **allows** people to go under the Dover Strait.

A boat crossing the English Channel takes about one hour and thirty minutes. After the "Chunnel" opened, it was **possible** to cross the English

Channel in thirty-five minutes. The name "Chunnel" comes from putting together the words "channel" and "tunnel." Trains can carry passengers, cars, trucks, and motorcycles from England to France. The Chunnel allows people to travel between England and France quickly and easily.



Reading Time: ____m ____s / 156 words

VOCABULARY SKILLS

The suffix **-ible** makes adjectives that mean being able to do or be something.

possible

- **incredible**: not able to be believed
- **visible**: able to be seen
- **flexible**: able to change or be changed

READING SKILLS

Sequencing

Sequence means the order that things happen. It helps us understand a story to know the sequence of events. Some words like "before" and "after" help show the sequence.

- Underline what happened before and after 1994 in the passage.

READING COMPREHENSION

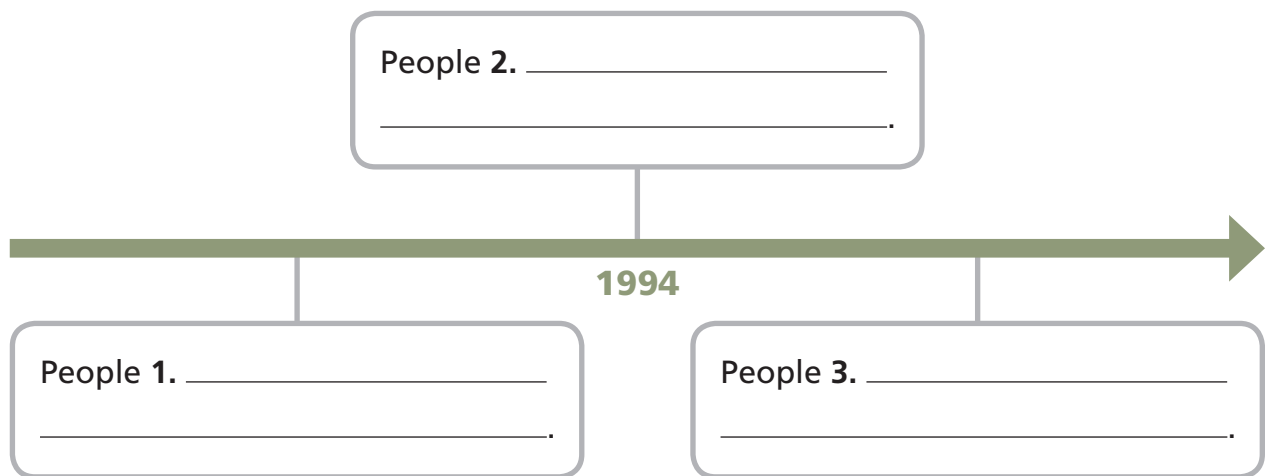
Choose the right answer.

1. What is the reading mainly about?
 - a. What a strait is
 - b. Why boats are slower than trains
 - c. The sea between England and France
 - d. An interesting way to go between England and France
2. The English Channel is a _____.
 - a. tunnel
 - b. sea
 - c. train station
 - d. fast train
3. Which is NOT true according to the reading?
 - a. People can travel faster using the Chunnel.
 - b. There is a mountain between England and France.
 - c. "Chunnel" is a word created from "channel" and "tunnel."
 - d. The Chunnel opened in 1994.

READING SKILLS Sequencing

Complete the chart with the correct information.

How to travel across the sea between England and France



a. could travel by train when a tunnel opened

b. could only travel across the English Channel by airplane or boat

c. can travel through the Chunnel under the English Channel

VOCABULARY

Choose the right word to complete each sentence. There are two extra words.

northern possible Europe tunnels allows distance channel strait

1. The _____ between my home and school is about one kilometer.
2. We want to travel from Asia to _____ by airplane.
3. The weather is cold in the _____ part of the world.
4. There are many _____ that go through mountains.
5. My mom _____ me to play computer games on weekends.
6. It is _____ to take a train under the sea.



CENTURY SKILLS

Critical Thinking

Creativity

Collaboration

Communication

PROJECT *Traveling Around*

You learned that the Chunnel is a way to travel under the English Channel. Now, let's talk about other ways we can travel.

Step 1 Look at the pictures. What are the different ways to travel? Which way do you like the most? Explain your choice.



Cruise ship



Motorcycle



Airplane



Your own

Sample I like traveling by car the most because I like to drop by an expressway rest area and get some snacks there.

I like traveling by _____ the most because _____

Step 2 Now, ask your friends what their favorite way to travel is. Ask for their reasons.

Name	Favorite way to travel	Why?

Scope & Sequence

Subject	Unit	Title	Word Count	Reading Skill	Vocabulary Skill
SOCIAL STUDIES	1	Robot Helpers	195	Summarizing	Plural Nouns child-children mouse-mice foot-feet man-men woman-women
	2	Confidence Through Volunteering	201	Main Idea & Details	en- enrich enlarge enable endanger
	3	A National Hero	197	Sequencing	-cial, -tial artificial social special facial essential
	4	The Boy Who Grew His Hair	195	Sequencing	-ous poisonous dangerous famous nervous
LITERATURE	5	How to Be a Writer	189	Main Idea & Details	-dom freedom kingdom wisdom fandom
	6	The Time Machine	199	Reviewing	under- underground underline underwear underwater
	7	The Two Faces of Dr. Jekyll	201	Sequencing	-some troublesome tiresome twosome worrisome
	8	The Real Robin Hood?	199	Compare & Contrast	-ing exciting interesting amazing boring
SCIENCE	9	Living Longer	184	Summarizing	Compound Words lifestyle lifespan backpack underground
	10	People with Super Taste	190	Classifying	Homonyms square stand hard
	11	Children's Heights	192	Sequencing	last
	12	Your Powerful Lungs	184	Main Idea & Details	add -e breath-breathe bath-bathe cloth-clothe
MATH	13	Big Data and Math	196	Main Idea & Details	include in- insert inject
	14	The Origin of Measurement	183	Categorizing	-th width length birth strength
	15	Balance in Nature	196	Main Idea & Details	re- repeat reuse rewrite replay
	16	Probability	200	Main Idea & Details	-ity possibility personality ability necessity



Create

Vocabulary				Project	21 st Century Skills	
variety challenge	provide speech	guide especially	overcome advance	Robots: Good or Not?	Critical Thinking	
stranger crisis	rewarding organize	satisfied library	extra wonderful	Think of How You Can Volunteer	Creativity	Collaboration
grow up although	knee in memory of	let national	quit so far	The Country Terry Came From	Collaboration	Communication
generous rare	donate battle	haircut brave	criticism optimistic	Make a Difference in Your Neighborhood	Critical Thinking	Collaboration
publish original	freedom notice	daily opportunity	passion explore	Create Your Own Blog!	Creativity	Communication
science fiction underground	insist adventure	peaceful quite	discover entertain	Past or Future?	Critical Thinking	Communication
suddenly laboratory	evil violent	hard-working obviously	research personality	What Happens at the End?	Critical Thinking	Creativity
hero match	fight difference	hide legend	robber real	Legends and Heroes	Critical Thinking	Communication
average rise	worldwide forever	often close	century maximum	The Pros and Cons of Living Forever	Critical Thinking	Creativity
study sensitive	tongue bitter	square chemical	flavor grapefruit	Taste Tracker	Critical Thinking	Communication
birth stage	growth last	regular height	typically contrast	How Tall Are You?	Communication	
responsible for air	upper whistle	equal powerful	giant alive	Look After Your Lungs	Critical Thinking	Creativity
include trend	gather helpful	expert education	statistics technique	Small Data Collection	Critical Thinking	Communication
unit result	originally basic	thumb equator	confusion accept	Measuring	Critical Thinking	Collaboration
symmetry waste	pattern store	hexagon feather	fit attractive	Bilateral Symmetry	Critical Thinking	Creativity
certain lifetime	probability population	express lottery	lightning drop	Probability of Prizes	Critical Thinking	Collaboration

The Real Robin Hood?

WARM-UP

One of the most famous English stories of all time is about Robin Hood. He is an interesting, brave man from long ago.

Answer the questions.

- What do you know about Robin Hood?
- How are the pictures connected to Robin Hood?
- Do you think he was a real person or just a character in a story?



NEW WORDS Track 16

Listen and match the highlighted word with its meaning.

- | | |
|--|---|
| 1. She was a hero for saving the children from the fire. • | • a. existing in fact; not imagined |
| 2. My parents get angry when I fight with my brothers. • | • b. a way in which people or things are not the same |
| 3. I used to hide my diary under my pillow. • | • c. a person who is admired for great or brave acts |
| 4. A robber came into the store and took all the gold jewelry. • | • d. to use physical force to try to hurt someone |
| 5. Our answers to the math problems don't match , so one of us must be wrong. • | • e. to be the same as something else |
| 6. There is a big difference between seeing and hearing. • | • f. a criminal who steals money or things |
| 7. Have you heard the legend of an underwater city? • | • g. to put something in a place where it cannot be seen or found |
| 8. The movie is based on real events. • | • h. an old story or set of stories |

READING Track 17

Listen and read.

The Real Robin Hood?

For hundreds of years, English people have told stories about a **hero** named Robin Hood. He lived in the forest, taking things from rich people and giving them to poor people. According to the stories, he did this because he was an enemy of the king.

We know that in the early 1300s, a man named Robert Hood lived in England. He joined a group to **fight** against the king, but the group lost. They then had to **hide** in the woods. For years, he was part of a group of **robbers** living in the forest. Maybe he was the hero that people now call Robin Hood.

But not everything about Robert Hood's life **matches** the stories. One **difference** is Maid Marian. In the stories, Robin Hood fell in love with a woman named Maid Marian. In contrast, Robert was married long before he became a robber. His wife's name was Matilda.

The Robin Hood stories are **legends**. This means they are very old, and they may or may not be about **real** people. It is hard to be sure about events so far in the past. But people will continue to enjoy sharing these exciting stories either way.



Reading Time: _____m _____s / 199 words

VOCABULARY SKILLS

The suffix **-ing** has the meaning "characterized by" or "having the quality of."

excite+ing → **exciting**: feeling very happy and enthusiastic

- **interesting**: making someone feel interested
- **amazing**: hard to believe
- **boring**: not interesting or exciting

READING SKILLS

Compare & Contrast

It is easier to understand when you look for words that show similarities and differences.

- Underline the expressions that show differences in opinion about Robin Hood and Robert Hood.

READING COMPREHENSION

Choose the right answer.

- What is the reading mainly about?
 - Robert Hood was a hero.
 - Robin Hood was a real person.
 - Robin Hood was just a legend.
 - Robin Hood may have been Robert Hood.
- What does the word them in line 3 of the reading refer to?
 - People in England
 - Rich people
 - Things
 - Stories
- In what way was Robert Hood NOT similar to Robin Hood?
 - Robert Hood had a wife.
 - Robert Hood was a robber.
 - Robert Hood lived in the woods.
 - Robert Hood fought against the king.

READING SKILLS Compare & Contrast

Complete the chart with the correct information.

	Robin Hood	Robert Hood
Similarities	They were 1. _____. They lived in 2. _____.	
Differences	He fell in love with 3. _____ _____.	He was married to 4. _____ _____.

- the forest
- robbers

- Maid Marian
- Matilda before he became a robber

VOCABULARY

Choose the right word to complete each sentence. There are two extra words.

robber real legend hero
 match difference hide fought

1. She tried to _____ her disappointment after hearing the news.
2. I don't believe the _____ I've heard about this forest.
3. The police are looking for the _____ who stole the man's bag.
4. I can't tell the _____ between the twins.
5. Characters in novels are not _____ people.
6. She became a(n) _____ by saving the young child from the fire.



CENTURY SKILLS

Critical Thinking

Creativity

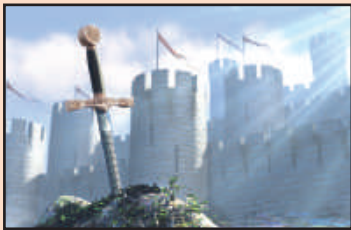
Collaboration

Communication

PROJECT Legends and Heroes

You learned that some people believe that Robin Hood was a real person. Now, let's talk about other legends and heroes.

STEP 1 Think about a legend or hero that you know of. Who is it? What did he or she do?



SAMPLE I know King Arthur. He is a legendary British leader who fought against Saxon invaders.

I know _____.

STEP 2 Now, ask your friends if this person is just a legend or based on a real person.

Name	Legend or Real Person?

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21st CENTURY SKILLS

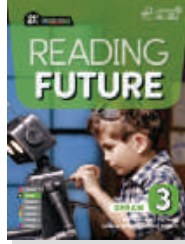
STARTER 1-3

CEFR	Lexile	Word Count
Pre A1	50 - 150	30 - 45



DREAM 1-3

CEFR	Lexile	Word Count
A1	150 - 260	50 - 65



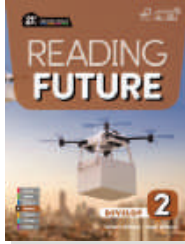
DISCOVER 1-3

CEFR	Lexile	Word Count
A1	260 - 360	65 - 80



DEVELOP 1-3

CEFR	Lexile	Word Count
A1	350 - 500	80 - 95



CONNECT 1-3

CEFR	Lexile	Word Count
A1+	400 - 550	80 - 140



CHANGE 1-3

CEFR	Lexile	Word Count
A1+ - A2	500 - 650	140 - 190



CREATE 1-3

CEFR	Lexile	Word Count
A2 - A2+	600 - 800	180 - 220

