

1 Jungle Phonics

Single-Letter Sounds

1
Digital Sampler

BIGBOX
Learning App


Free Download

E. J. Lewis

Contents

How to Use This Book 6

ABC Song 8

UNIT 1

Aa Bb Cc 10

Aa: ant, apple, alligator
Bb: bear, ball, bug
Cc: cat, cake, cup



UNIT 2

Dd Ee Ff 18

Dd: dog, duck, doll
Ee: elephant, elbow, egg
Ff: fish, fan, fox



Review 1

Units 1-2 26

UNIT 3

Gg Hh Ii 30

Gg: goat, girl, gorilla
Hh: hen, hat, hippo
Ii: igloo, ink, iguana



UNIT 4

Jj Kk Ll 38

Jj: jam, juice, jet
Kk: king, kite, kangaroo
Ll: lion, lamp, lemon



Review 2

Units 3-4 46

UNIT 5**Mm Nn Oo** 50

Mm: milk, mouse, monkey
 Nn: nest, nut, nose
 Oo: ostrich, octopus, ox

**UNIT 6****Pp Qq Rr** 58

Pp: penguin, panda, pen
 Qq: quilt, queen, question
 Rr: rabbit, robot, ring

**Review 3****Units 5-6** 66**UNIT 7****Ss Tt Uu Vv** 70

Ss: sun, seal, sea
 Tt: tiger, tent, turtle
 Uu: up, uncle, umbrella
 Vv: van, vet, vest

**UNIT 8****Ww Xx Yy Zz** 80

Ww: watch, water, window
 Xx: fox, box, six
 Yy: yacht, yo-yo, yak
 Zz: zebra, zoo, zipper

**Review 4****Units 7-8** 90

How to Use This Book



Each unit in *Jungle Phonics* includes four parts plus additional review activities to guide young learners as they take the first step on their journey into English. In each unit, learners first focus on individual sounds and target words. Then, they gain familiarity with the sound by completing simple reading, writing, speaking, and listening activities. With this approach, learners can acquire English in an easy and interesting way. Various types of activities, chants and stories allow young learners to effectively acquire the basics of phonics and enable them to build confidence with English. Lots of common sight words are used in stories and chants to help learners build their sight word vocabulary naturally.

Unit

UNIT 1 Aa Bb Cc

03 Listen, point, and repeat.

Aa

ant apple alligator

04 Chant along.

Trace and write.

A A

a a

10

Unit 1

Trace, find, and circle.

1 2

05 Listen, point, and trace.

1 2 3

Aa Aa Aa

11

Students learn only one sound at a time before moving on to the next sound. With this step-by-step exposure to learning points, learners can acquire and remember each new sound and word more easily.

Students can develop a better understanding of each sound and target word with simple and easy activities.

Read and match.


1 B  c

2 A  b

3 C  a

12 Listen, circle, and write.

1  2 _____ 3 _____


     

16

Unit 1

Story

13-14 Read the story. Then chant along.

See the  .
The  is on the  .

See the  .
The  is on the  .

See the  .
The  is on the  .

Sight Words
see the is on

Quiz
The  is on the   .

17

Students gain more exposure to the target sounds through various activities to consolidate their learning.


Students practice reading the target words and common sight words in context. Two activities provide listening practice, and students can read and chant along with the story.


Workbook


Additional activities reinforce what students have learned in each unit. These can be completed in class or as homework.

UNIT 1 Aa Bb Cc




Look, trace, and write.

1  Aa _____




2  Bb _____

3  Cc _____



Look and circle.



1   
B a A c b C



Say and circle.

1  2  3 
Aa Bb Bb Cc Cc Bb




Look and match.




1  Bb 

2  Cc 




3  Aa 

Look and match.

1 A B C
  

2 c b a
  

Look and circle.

1  2  3 
A b c b A c
B a C B b B

Circle the picture with a different beginning sound.

1   

2   

3   

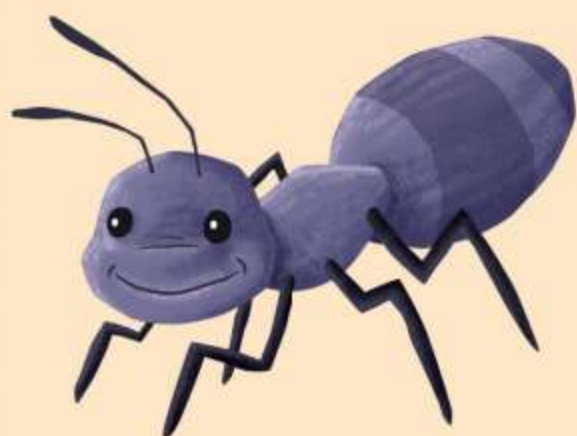
Circle and write.

1  2  3 
Cc Cb Ab Aa Ba Bb
Cc _____ _____



Listen, point, and repeat.

Aa



ant



apple



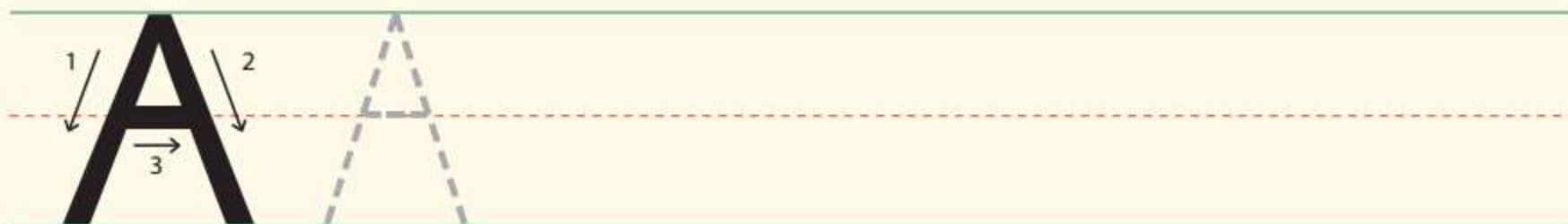
alligator



Chant along.



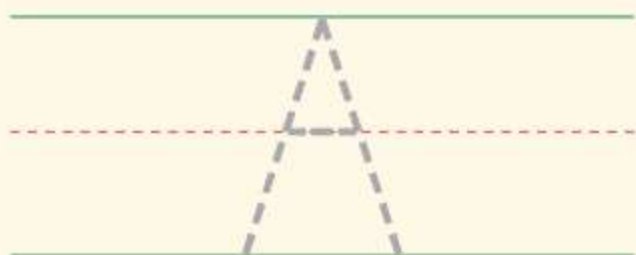
Trace and write.



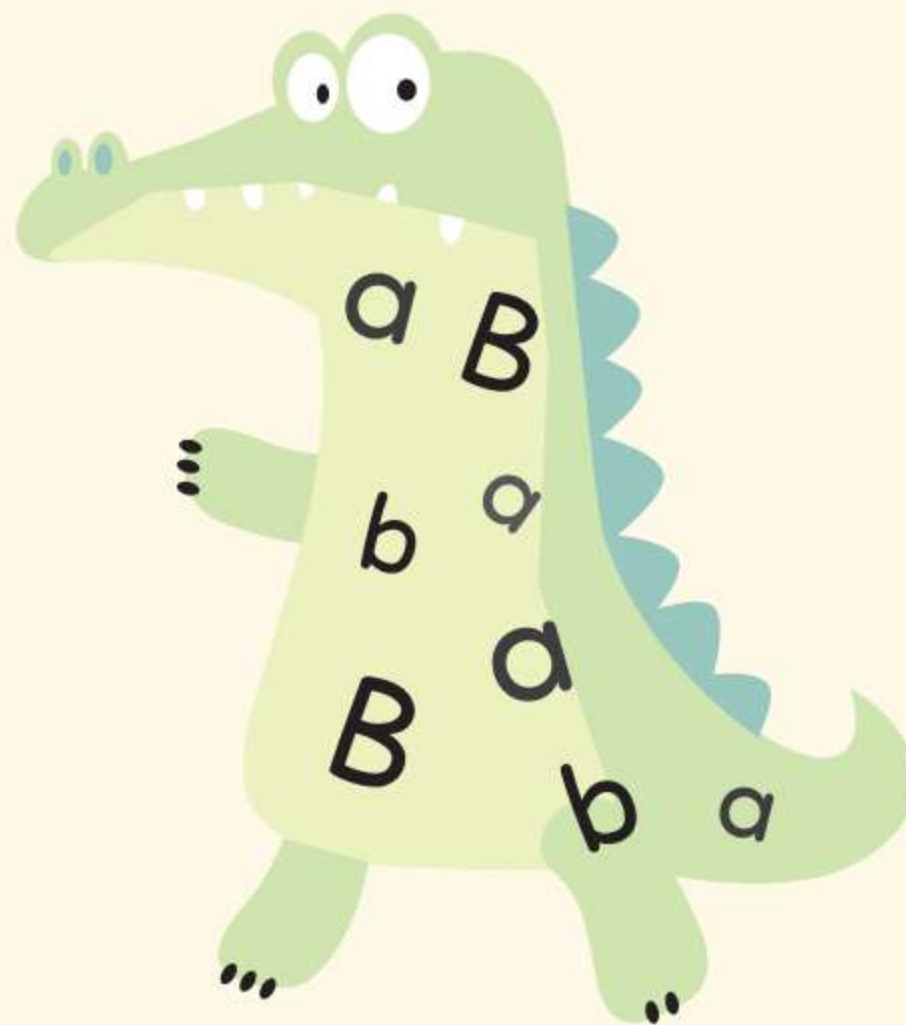
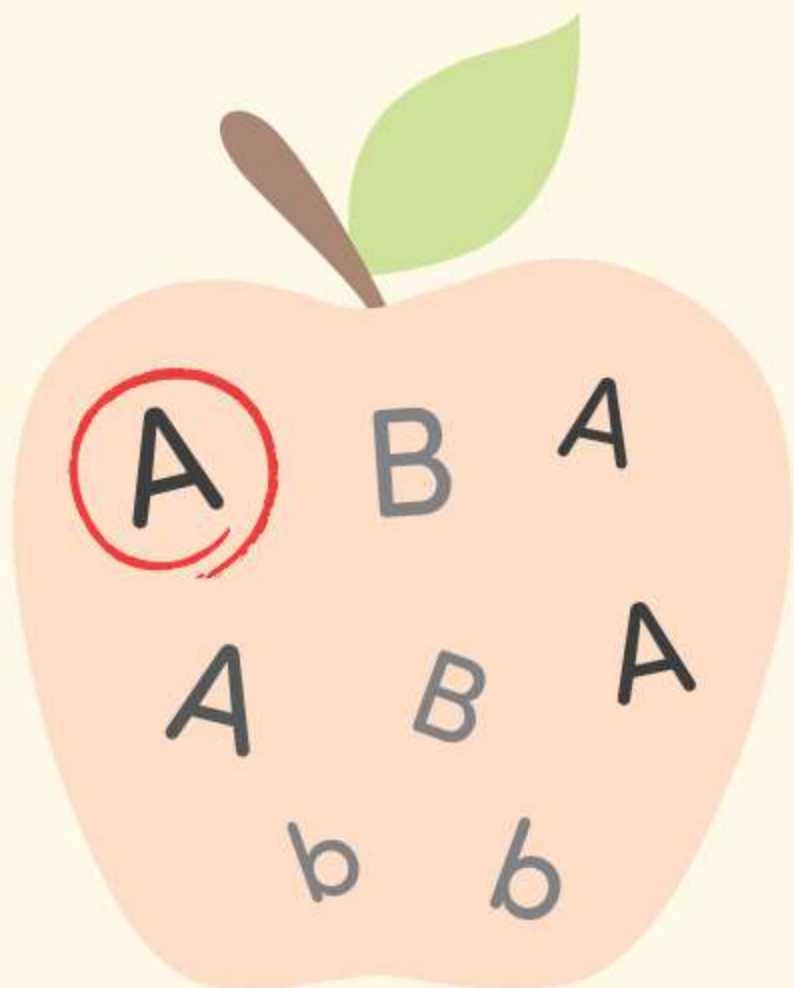
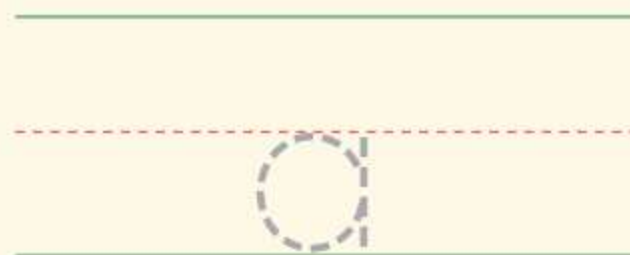


Trace, find, and circle.

1

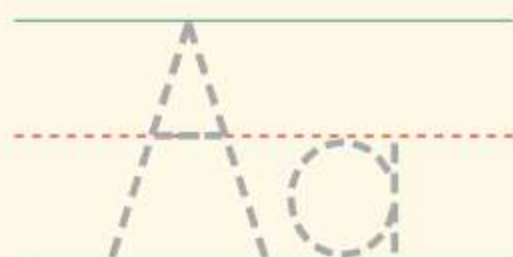


2



Listen, point, and trace.

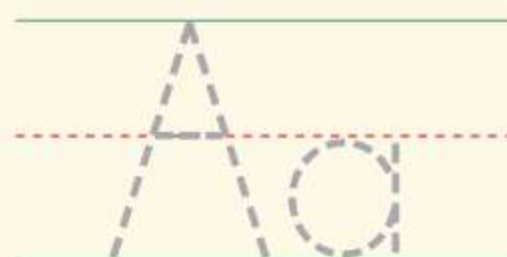
1



2



3





Listen, point, and repeat.

Bb



bear



ball



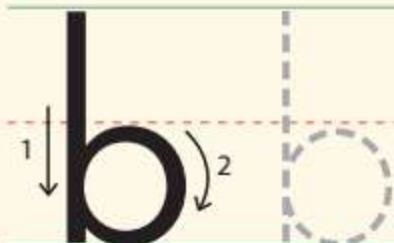
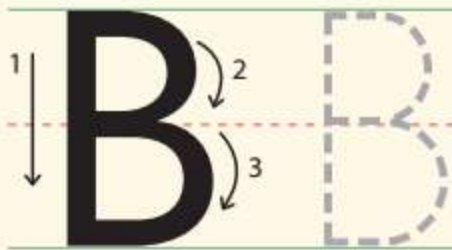
bug



Chant along.



Trace and write.





Say, circle, and write.

1



Aa Bb



2



Aa Bb



3

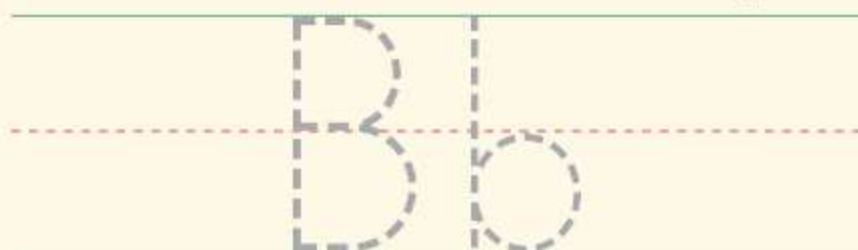


Aa Bb

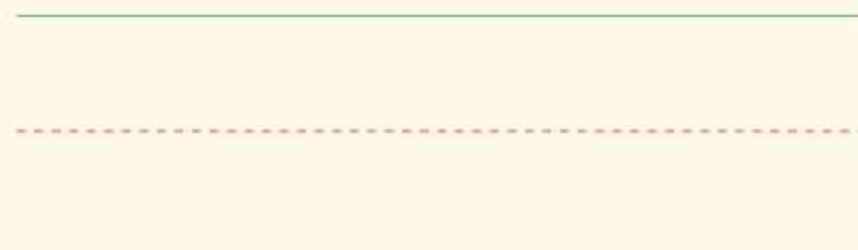


Listen, circle, and write.

1



2





Listen, point, and repeat.

Cc



cat



cake



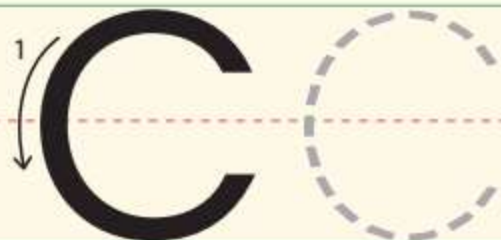
cup



Chant along.

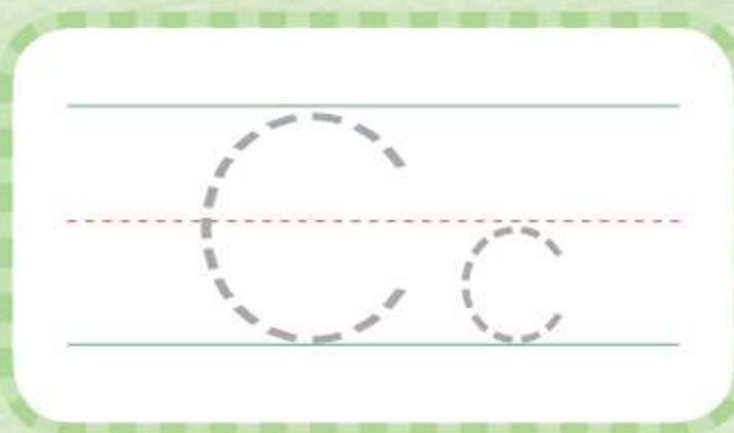


Trace and write.





Circle the C words. Then write Cc.



Listen and circle.

1

A

C

2

B

C

3

c

a

4

b

c



Read and match.

1

B



c

2

A



b

3

C

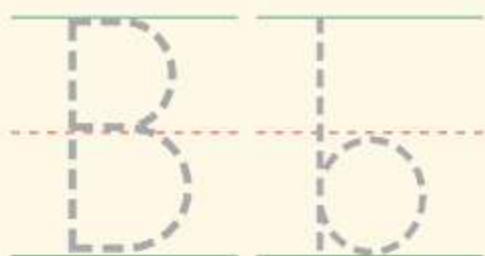


a



Listen, circle, and write.

1



2



3





Story





Read the story. Then chant along.



See the  .

The  is on the  .

See the  .

The  is on the  .

See the  .

The  is on the  .

Sight Words

see the is on

Quiz

The  is on the   .

2 Jungle Phonics

Short Vowel Sounds

E.J. Lewis

Jungle Phonics

2
Short Vowel Sounds

Contents

How to Use This Book 6

UNIT 1

-an -ap -at 8

-an: can, man, pan
-ap: cap, map, lap
-at: bat, cat, mat



UNIT 2

-ad -ag -am 16

-ad: mad, dad, sad
-ag: bag, rag, tag
-am: dam, jam, ram



Review 1

Units 1-2 24

UNIT 3

-en -et -ed -eg 28

-en: hen, pen, men
-et: wet, jet, net
-ed: bed, red
-eg: peg, leg



UNIT 4

-ib -id -ig -in 36

-ib: bib, rib
-id: kid, lid
-ig: big, dig, wig
-in: pin, fin, win



Review 2

Units 3-4 44

UNIT 5

-ip -it -ix 48

- ip: lip, hip, rip
- it: pit, hit, sit
- ix: fix, mix, six



UNIT 6

-ot -op -og -ox 56

- ot: hot, pot, dot
- op: mop, top, cop
- og: dog, log
- ox: box, fox



Review 3

Units 5-6 64

UNIT 7

-ug -up -ud -um 68

- ug: bug, jug, rug
- up: up, cup,
- ud: bud, mud, pup
- um: gum, hum



UNIT 8

-ub -un -ut 76

- ub: cub, rub, tub
- un: bun, run, sun
- ut: cut, hut, nut



Review 4

Units 7-8 84

-an -ap -at



Listen, point, and repeat.

-an



can



man



pan



Chant along.



Say and trace.

a



an



can

a



an



man

a



an



pan



Listen, match, and write.

1 p

2 c

3 m

an



man



Listen and circle.

1



2



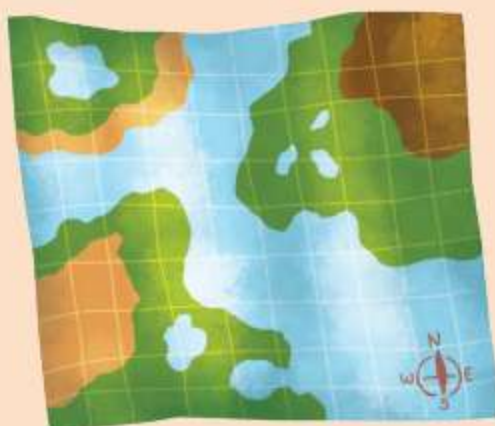


Listen, point, and repeat.

-ap



cap



map



lap



Chant along.



Say and trace.

a



ap



cap

a



ap



map

a



ap

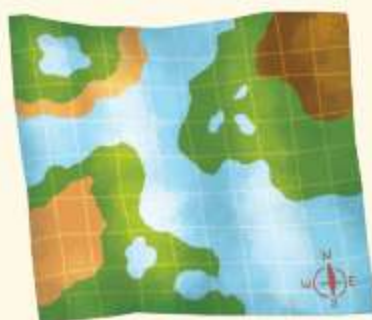


lap



Look, circle, and write.

1



map pan

map

2



man lap

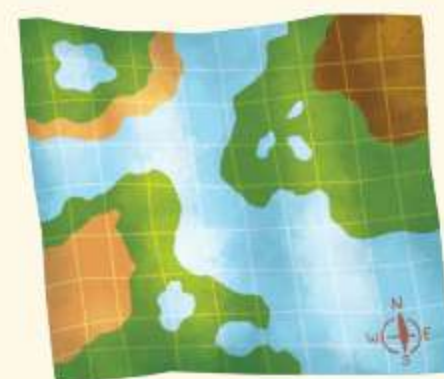
3



can cap



Listen and number.



1



Listen, point, and repeat.

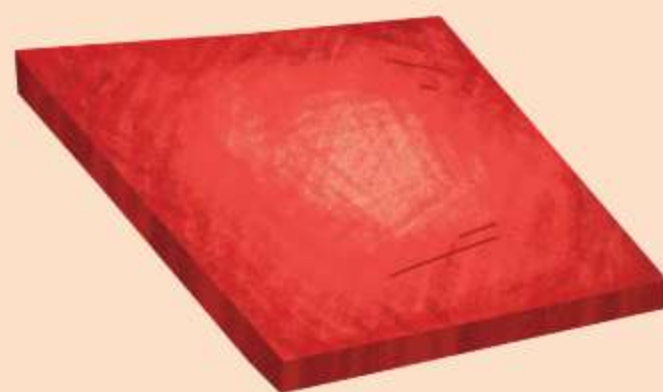
-at



bat



cat



mat



Chant along.



Say and trace.

	➔		➔	
	➔		➔	
	➔		➔	



Match and write.

1



b .

m .

at

mat

2



b .

d .

at

3



m .

c .

at



Listen and circle.

1

cat

can

2

pan

lap

3

map

mat

4

bat

cap



Listen and write.



c _____ at _____



l _____



p _____



b _____



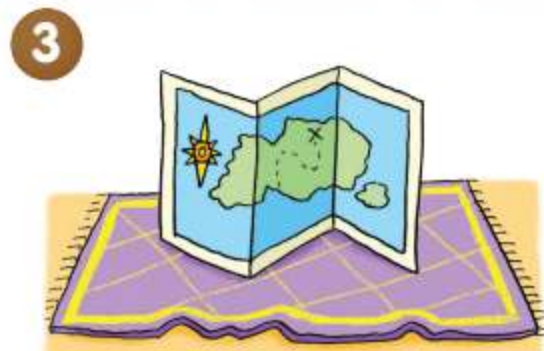
Read, circle, and write.



A _____ cap _____ is on the man.
(pan / cap)



A bat is on the _____.
(lap / can)



A _____ is on the mat.
(map / bat)



Read the story. Then chant along.

The **cat** is on the **mat**.

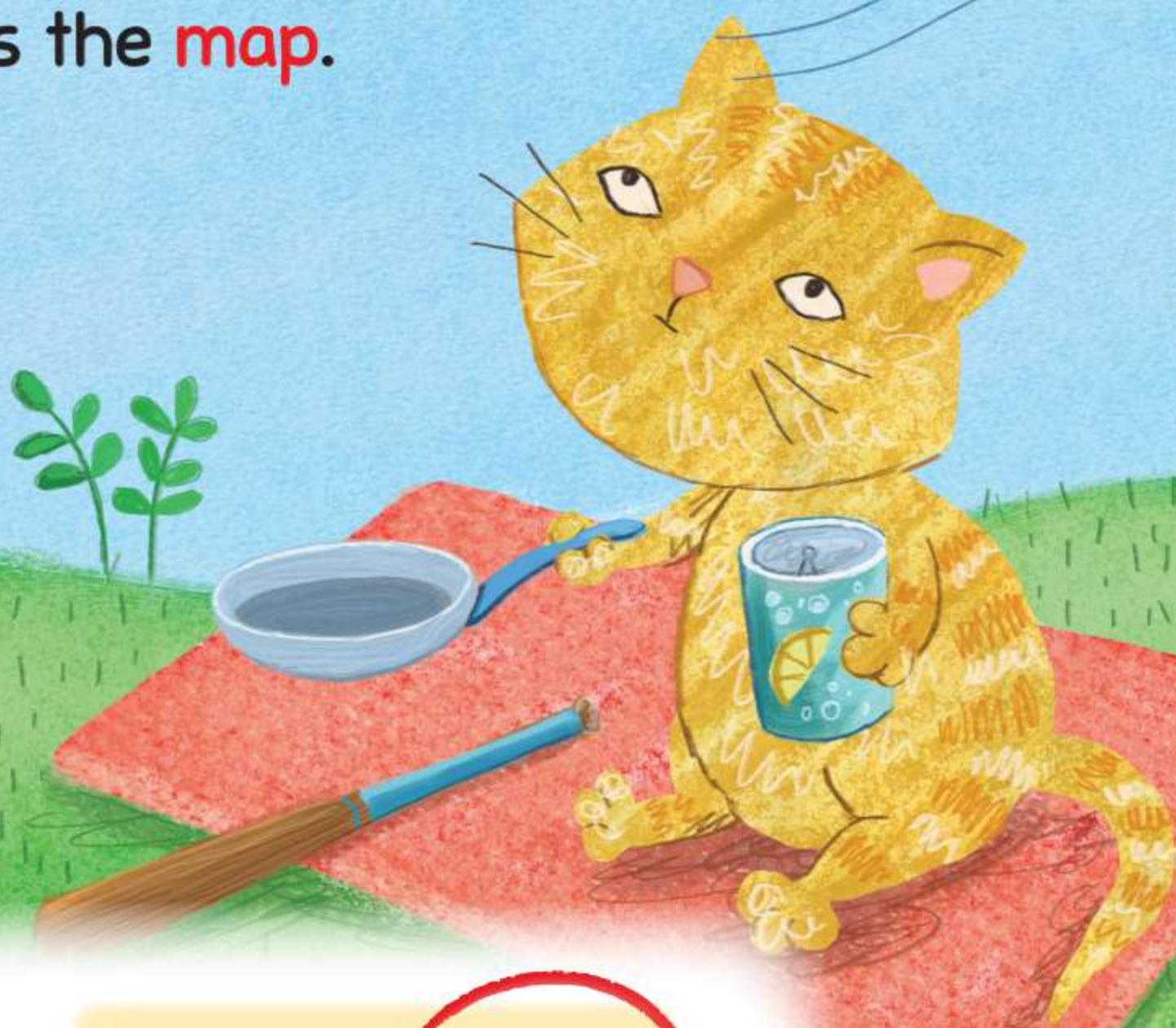
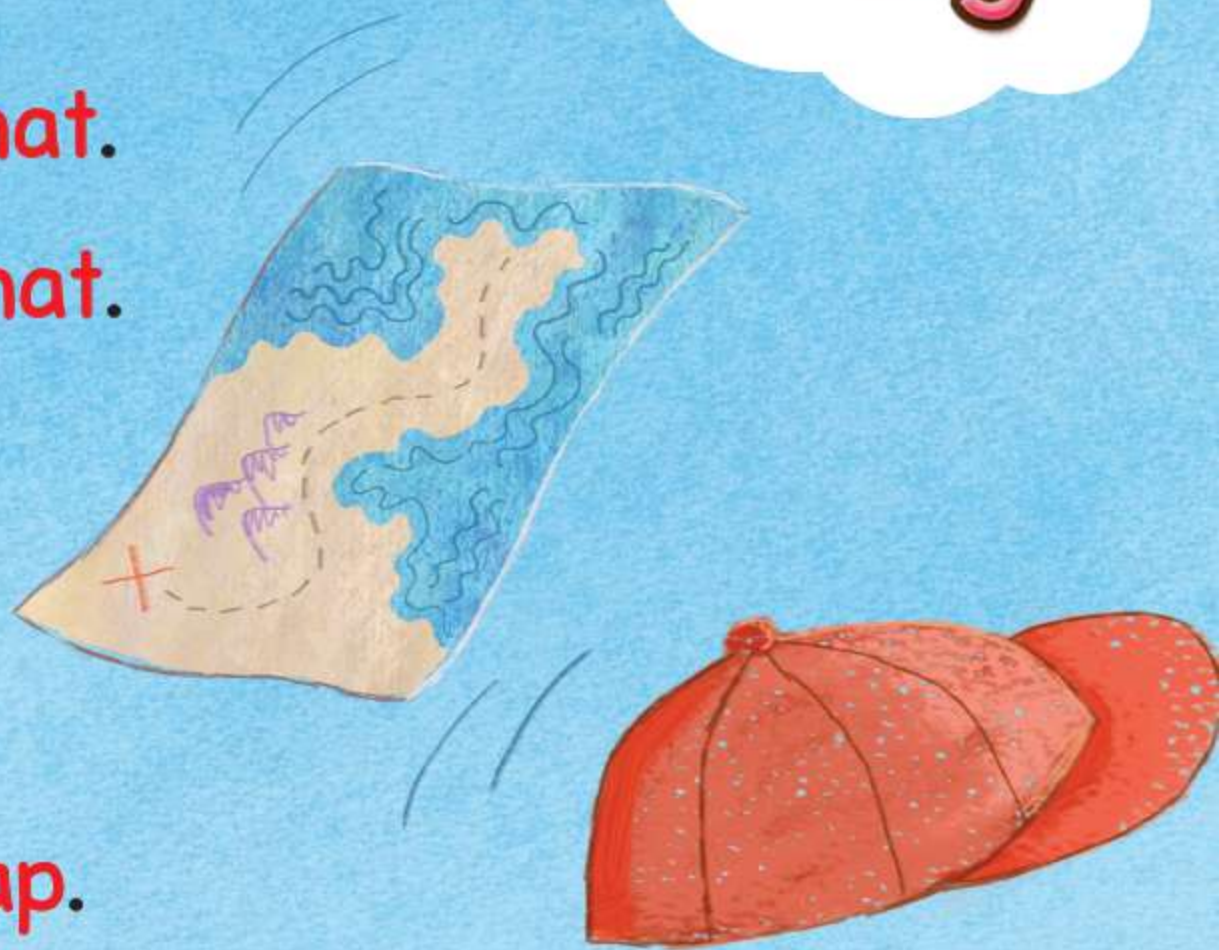
The **bat** is on the **mat**.

The **cat** has a **pan**.

The **cat** has a **can**.

The **cat** sees the **cap**.

The **cat** sees the **map**.



Quiz

The cat has a

1



2



3 Jungle Phonics

Long Vowel Sounds

E.J. Lewis



Jungle Phonics

Long Vowel Sounds

Contents

How to Use This Book 6

UNIT 1

-ame -ake -ate 8

-ame: game, name, same
-ake: bake, cake, lake
-ate: date, gate, late



UNIT 2

-ave -ane -ape -ase 16

-ave: cave, save, wave
-ane: cane, mane, lane
-ape: tape, cape
-ase: case, vase



Review 1

Units 1-2 24

UNIT 3

-ine -ike -ide -ite 28

-ine: line, nine, pine
-ike: bike, hike, like
-ide: hide, ride
-ite: kite, bite



UNIT 4

-ive -ime -ipe 36

-ive: dive, hive, five
-ime: lime, time, dime
-ipe: pipe, wipe, ripe



Review 2

Units 3-4 44

UNIT 5

-ole -one -ose 48

-ole: hole, mole, pole
-one: bone, cone, lone
-ose: hose, nose, rose



UNIT 6

-ope -ote -ome 56

-ope: hope, rope
-ote: note, vote
-ome: dome, home



Review 3

Units 5-6 64

UNIT 7

-une -ule 68

-une: dune, June, tune
-ule: mule, rule



UNIT 8

-ube -ute -use 74

-ube: cube, tube
-ute: cute, mute
-use: use, fuse



Review 4

Units 7-8 82

-ame -ake -ate

Listen, point, and repeat.

-ame

game



name



same



Chant along.



Say, trace, and write.

ame



game

ame



name

ame



same



Read, match, and write.

1 g

2 s

3 n

ame





game





Listen and number.





1





Listen, point, and repeat.

-ake



bake



cake



lake



Chant along.



Say, trace, and write.

ake



bake

ake



cake

ake



lake



Read, circle, and write.

1



l

+

ate

ake

=

lake

2



c

+

ake

ame

=

3



b

+

ame

ake

=



Listen and circle.

1

lake

cake

2

bake

game





Listen, point, and repeat.

-ate



date



gate



late



Chant along.



Say, trace, and write.

ate



ate

ate



gate

ate



late



Find, circle, and write.

1



satplate

late

2



bakidate

3



gagateme



Listen and circle.

1

gate

same

cake

2

bake

game

date

3

name

late

lake



Listen and circle.



-ate -ame



-ame -ake



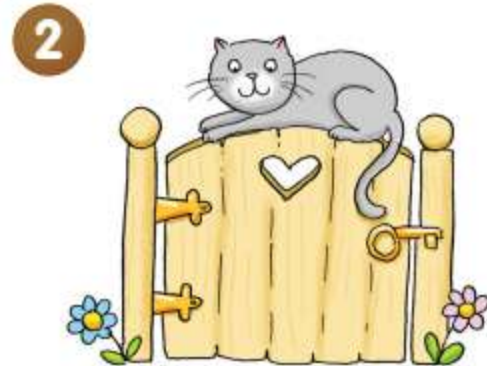
-ate -ake



Read, circle, and write.



The cake is on the box.
(date / cake)



A cat is on the gate.
(gate / name)



A lake is by the hut.
(game / lake)

Story



Read the story. Then chant along.

I see a **lake**.

There is a **name** by the **lake**.

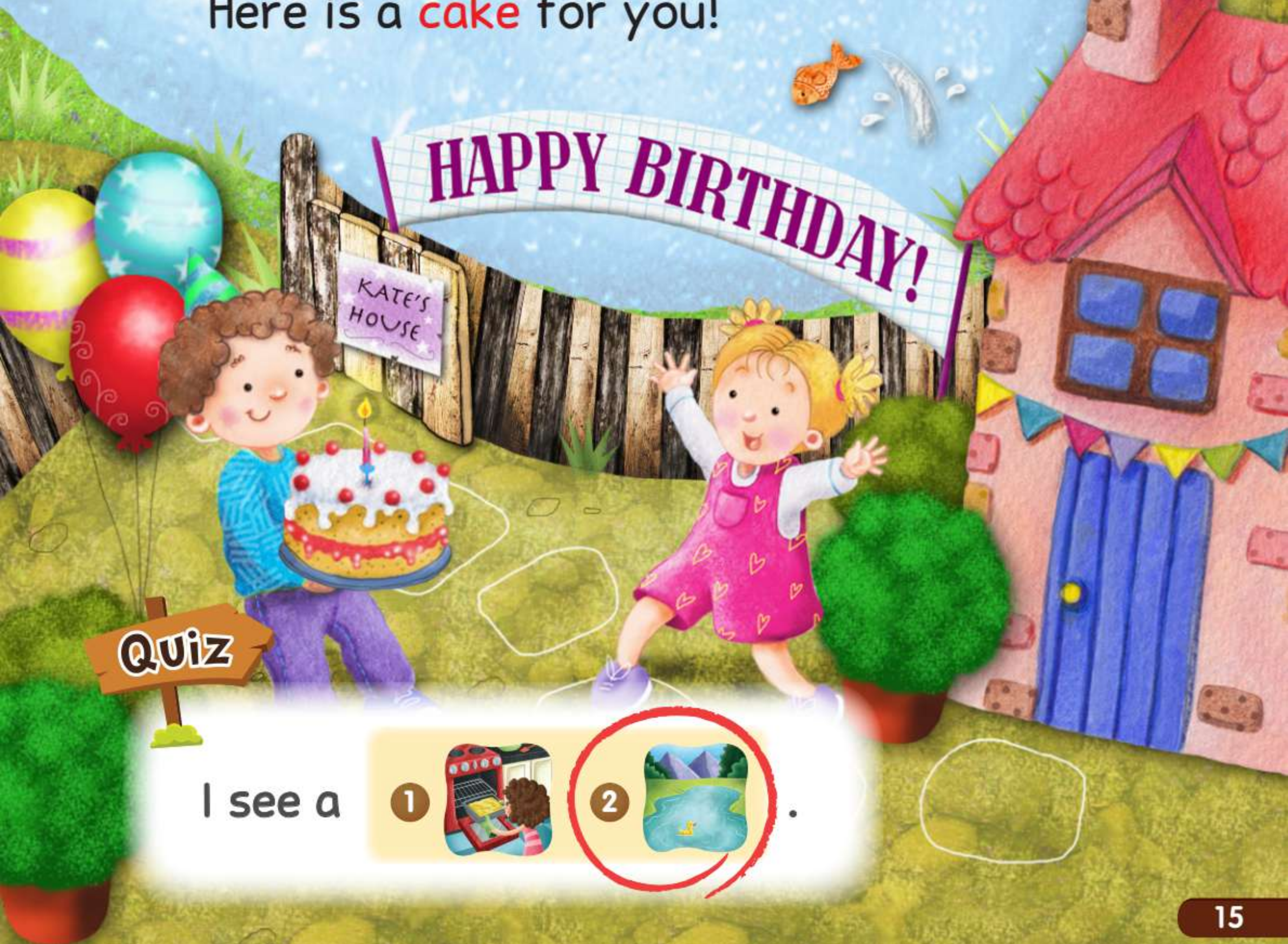
I see a **gate**.

There is a **name** on the **gate**.

Sorry, I'm **late**.

Happy birthday, Kate!

Here is a **cake** for you!



I see a

1



2



4 Jungle Phonics

Consonant & Vowel Blends

E.J. Lewis



Jungle Phonics

Consonant & Vowel Blends

Contents

How to Use This Book 6

UNIT 1

bl- cl- fl- pl- 8

bl-: black, blue
cl-: clap, clam
fl-: flag, flute
pl-: plate, plane



UNIT 2

br- cr- fr- pr- 16

br-: brown, bride
cr-: crab, crown
fr-: frog, friend
pr-: prince, prize



Review 1

Units 1-2 24

UNIT 3

sn- sw- -nk -ng 28

sn-: snake, snow
sw-: swim, swan
-nk: drink, pink
-ng: sing, ring



UNIT 4

sh- -sh -ch wh- 36

sh-: ship, shop
-sh: fish, wash
-ch: bench, lunch
wh-: whale, white



Review 2

Units 3-4 44

UNIT 5

-ai- -ay -ea- -ee 48

- ai-: snail, train
- ay: play, clay
- ea-: leaf, seal
- ee: bee, tree



UNIT 6

-oa- -ow -oi- -oy 56

- oa-: boat, soap
- ow: pillow, window
- oi-: oil, coin
- oy: boy, toy



Review 3

Units 5-6 64

UNIT 7

-oo- -ou- -ow- 68

- oo-: moon, spoon
- oo-: book, cook
- ou-: house, mouse
- ow-: cow, clown



UNIT 8

-ar- -or- -er -ir- -ur- 76

- ar-: farm, star
- or-: corn, horse
- er: singer, letter
- ir-: girl, bird
- ur-: nurse, turtle



Review 4

Units 7-8 84

bl-cl-fl-pl-



Listen, point, and repeat.

bl-



black



blue

cl-



clap



clam



Chant along.



Say, trace, and write.

bl



black

bl



blue

cl



clap

cl



clam



Say, circle, and write.

1



bl- cl-

clap

2



bl- cl-

ue

3



bl- cl-

am

4



bl- cl-

ack



Listen and circle.

1

bl-
cl-

2

bl-
cl-

3

bl-
cl-



Listen, point, and repeat.

fl-



flag



flute

pl-



plate



plane



Chant along.



Say, trace, and write.

fl



flag

fl



flute

pl



plate

pl



plane



Match and write.

1 fl-

2 cl-

3 pl-



plate

plane



ute

ag



ap

am



Listen and circle.

1

flag

plate

black

2

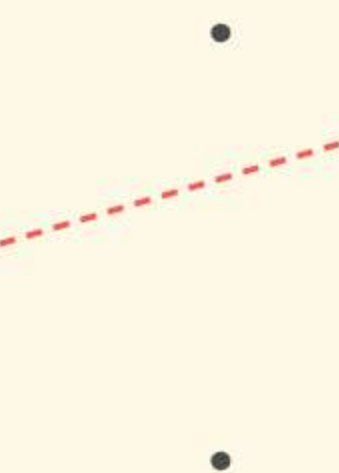
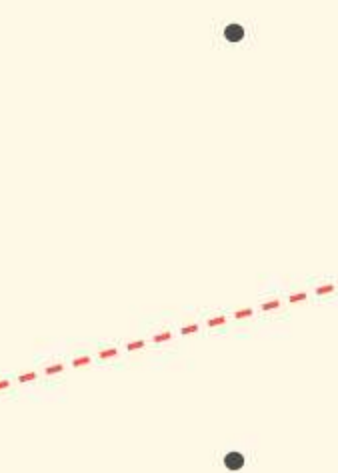
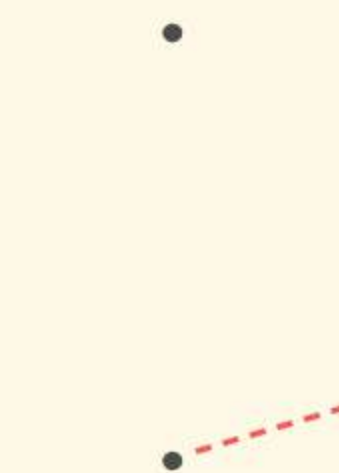
clap

plane

flute



Listen, number, and match.





Listen and circle.

1

blue plate



2

clam flag



3

black clap



4

plane flute



Say and write.

bl-

cl-

fl-

pl-

1



2



3



4



clam

ack

ute

ate



Read, circle, and write.

1



A clam is in the pan.
(clam / play)

2



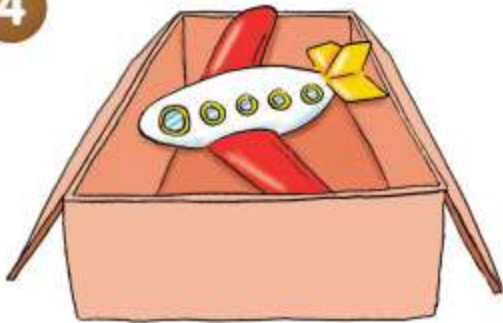
Look at the _____ kite.
(flute / blue)

3



She has a _____.
(black / flag)

4



The _____ is in the box.
(plane / blue)

5



They _____ by the lake.
(clap / clam)

Story



Read the story. Then chant along.

There is a man with a red hat.

He is the king.

He sees the men with **blue** hats.

They play the **flute**.

He sees the men with **black** hats.

They **clap** and wave a big **flag**.



The men wave a big

1



2



WWW.KING