

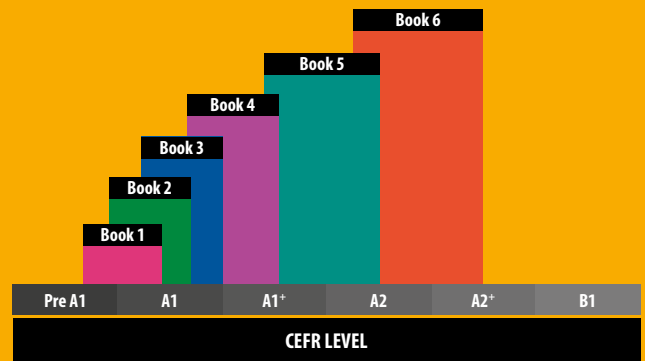
Let's Communicate!

Listen Up **Speak Out**



SAMPLER

SERIES PREVIEW



FEATURES

- ▶ Suitable for beginner and elementary level learners
- ▶ Clear and well-paced audio for younger learners, with WPM increasing by level
- ▶ Repetition of listening passages to help with comprehension
- ▶ Course vocabulary and grammar carefully selected based on CEFR
- ▶ CLIL activities incorporated to enhance curriculum
- ▶ Integrated speaking and listening activities
- ▶ Engaging speaking activities encouraging active participation
- ▶ Curriculum which is scaffolded to re-enforce material students have already learned
- ▶ TOEIC® style Unit Tests and Quizzes included in every book, with Midterm and Final tests provided online
- ▶ Unit topics based on common themes and situations for students

Listen Up,
Speak Out

Key Features

Student-centered Integrated Speaking and Listening

Speaking Practice

A Listen and say. Practice with a friend.

What's the weather like today?
It's cloudy.
Will it rain tomorrow?
Yes, I think it will rain.

B Speak with a friend. Use the conversation in Activity A and these words to help you.

fine gray snow cold warm
sunny windy clear up soon in the afternoon

C Choose two weather conditions. Then role-play with a friend. What's the weather like today? What about tomorrow?

90

Authentic language

Roleplay activities

Information gap activities

On Your Own

A Ask your partners. Write down their answers.

Name	Favorite weather?	Weather today?	If it rains?

• What is your favorite kind of weather?
• How is the weather today?
• What will you do if it rains tomorrow?

B Use the information above. Write about one of your partners.

My Partner

Darren says his favorite kind of the weather is thunder and lightning. It is sunny and hot today. If it rains tomorrow, he will stay at home.

Unit 11

Book 1-3 Key Features

CLIL Reading Activities

CLIL topics

Discover CLIL Science

A Listen and complete. One word is not used.

hit inside dangerous safe travels

Lightning

It's raining. You hear thunder. Are you outside? Quick, go inside!
It's 1 _____ outside. You might get
2 _____ by lightning. Are you hiding under a tree?
Don't! A tree is tall, so lightning is more likely to hit it. Are you in the water outside? Get out fast! Lightning 3 _____ through water. Go 4 _____ a house or a car. You'll be safe there.

Wrap-Up

A Listen and match. How is the weather?

1. today 2. tomorrow 3. Saturday 4. Sunday

92

TOEIC® -Style Quizzes

Quiz

A Listen. Write the letter that matches the picture.

1. 2. 3. 4.

B Listen. Choose the best response.

5. a. No, it was sunny yesterday. 6. a. Yes, it will rain next Sunday.
b. No, I didn't see the rain. b. Yes, I like sunny days.
c. No, rain makes me sad. c. No, it will be fine.

C Listen to the dialogue. Choose T for true or F for false.

7. The girl thinks it will rain tomorrow. T F
8. The boy's dad thinks it will snow tomorrow. T F

D Listen to the speaker. Choose the correct answer.

9. What does the speaker say about the sky?
a. There are many clouds in the sky.
b. There are no clouds in the sky.

10. How will the weather be?
a. Fine
b. Cloudy

Unit 11

93


Book 4-6 Key Features

Longer TOEIC® -Style Tests

UNIT TEST

A Look at the picture. Listen. Choose the statement that best describes the picture.

1. (a) (b) (c) (d) 2. (a) (b) (c) (d)



B Listen. Choose the best response.

3. (a) I would like to order a pizza, please.
(b) I have a reservation. My name is Belle Cooper.
(c) My telephone number is 842-5691.
(d) Ms. Belle Cooper has arrived.

4. (a) Sure. What size would you like?
(b) Yes. He is on vacation this week.
(c) Would you like me to reschedule your appointment?
(d) OK. What time would you like to meet him?

C You will hear two short dialogues followed by questions. Choose the best answers to the questions.

5. (a) They have a meeting.
(b) They have to attend a party.
(c) They will have breakfast together.
(d) They will have coffee together.

6. (a) Breakfast
(b) Milk
(c) Tea
(d) A meeting

7. (a) Making a salad
(b) Cooking pasta
(c) Secrets
(d) Baking

8. (a) Cooking to make others happy
(b) Studying cooking for four years
(c) Not telling people your secret
(d) Memorizing every recipe

Unit 1 13

TOEIC® Listening Test style

...ear two short talks followed by questions. Choose the best answers to the questions.

...ving a lecture
...roducing himself
...tudying at the University of Montreal
(d) Working part-time

10. (a) This is his first time teaching the course.
(b) He got his university degree last year.
(c) He wrote a book.
(d) He dropped out of school.

11. (a) The director of the foundation
(b) A sponsor of the foundation
(c) A member of the foundation
(d) The owner of the foundation

12. (a) At the Annual Foundation Fundraiser
(b) At the Annual Sales Convention
(c) At the Annual Foundation Feast
(d) At the Forest Foundation

E You will hear a dialogue followed by questions. Choose the best answers to the questions.

13. (a) His brothers
(b) William Shakespeare
(c) Other actors
(d) His parents

14. (a) He needed money.
(b) He studied theater in school.
(c) He loved performing.
(d) His parents were directors.

15. (a) Angry
(b) Jealous
(c) Sad
(d) Curious

14 Unit 1



Scope and Sequence

How to Use This Book page 4

Unit 1 page 6	Title	What Day Is It?	CLIL Social Studies
	Unit Objective	Talk about the days of the week	
	Vocabulary	Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday	
	Key Expressions	What day is it? It's Saturday.	91 WPM

Unit 2 page 14	Title	How Much Is It?	CLIL Math
	Unit Objective	Ask and answer about the price of items	
	Vocabulary	ten, eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen	
	Key Expressions	How much is it? It's eleven dollars. Here you go! Thank you!	88 WPM

Unit 3 page 22	Title	Do You Have a Rabbit?	CLIL Science
	Unit Objective	Talk about pets you have / don't have	
	Vocabulary	fish, cat, bird, mouse, rabbit, snake, pet	
	Key Expressions	Do you have a rabbit? No, I don't. They have a rabbit.	94 WPM

Unit 4 page 30	Title	What Does It Look Like?	CLIL Food Science
	Unit Objective	Talk about how things look	
	Vocabulary	dirty, thin, curly, clean, big, small, expensive, cheap	
	Key Expressions	What does it look like? It's expensive.	91 WPM

Unit 5 page 38	Title	I'm Wearing Shorts	CLIL Art
	Unit Objective	Talk about what you're wearing	
	Vocabulary	dress, jacket, pants, scarf, shoes, shorts, socks, T-shirt	
	Key Expressions	What are you wearing? I'm wearing shorts and a T-shirt. Are you wearing a jacket? No, I'm not.	85 WPM

Unit 6 page 46	Title	Would You Like Some Soup?	CLIL Food Science
	Unit Objective	Offer food and drinks and reply to offers	
	Vocabulary	burger, fries, ice cream, juice, milk, rice, sandwich, soup	
	Key Expressions	Would you like some soup? Yes, please.	100 WPM

★ Unit ★

7

page 54

Title	I Like Skateboarding	CLIL Physical Education
Unit Objective	Talk about sports you like and don't like	
Vocabulary	skateboarding, ice skating, table tennis, badminton, soccer, baseball, basketball, swimming	
Key Expressions	Do you like skateboarding? Yes, I do.	98 WPM
	I like skateboarding, too!	

★ Unit ★

8

page 62

Title	What Are You Doing?	CLIL Physical Education
Unit Objective	Talk about what people are doing now	
Vocabulary	exercising, riding a bike, painting, watching a movie, fishing, drawing, shopping, studying	
Key Expressions	What are you doing?	88 WPM
	I'm fishing.	

★ Unit ★

9

page 70

Title	I See a Panda!	CLIL Nature
Unit Objective	Talk about what animals you see at the zoo	
Vocabulary	lion, tiger, whale, panda, penguin, monkey, zebra, elephant	
Key Expressions	What do you see?	88 WPM
	I see a panda.	

★ Unit ★

10

page 78

Title	He's in the Kitchen	CLIL Social Studies
Unit Objective	Ask and answer about where someone is in a house	
Vocabulary	living room, bedroom, bathroom, kitchen, dining room, balcony, yard, house	
Key Expressions	Where's Grandma?	100 WPM
	She's in the bathroom.	

★ Unit ★

11

page 86

Title	It's Time for Dinner!	CLIL Social Studies
Unit Objective	Ask and answer questions about the time	
Vocabulary	morning, afternoon, evening, breakfast, lunch, dinner, home, school	
Key Expressions	What time is it?	96 WPM
	It's seven o'clock. It's time for dinner.	

★ Unit ★

12

page 94

Title	I Have to Brush My Teeth	CLIL Social Studies
Unit Objective	Talk about things you have to do	
Vocabulary	sleep, wake up, brush teeth, wash, get dressed, cook, clean, do homework	
Key Expressions	Do you have to clean your room?	97 WPM
	Yes, I do.	



Scope and Sequence

How to Use This Book page 4

☆ Unit ☆ 1 page 6	Title	My First Day at School	CLIL Social Studies
	Unit Objective	Explain what to do on the first day of school	
	Vocabulary	desk, book, ruler, classroom, calendar	
	Passage 1	Good to Meet You	114 WPM
	Passage 2	Where Is My Class?	
Passage 3	Welcome to Room 215		
☆ Unit ☆ 2 page 14	Title	My Day	CLIL Science
	Unit Objective	Discuss the things you do on weekdays and weekends	
	Vocabulary	brush, go to bed, pajamas, wake up, walk to school	
	Passage 1	What Do You Do After School?	116 WPM
	Passage 2	Tell Me About Your Day	
Passage 3	Who Do You Skateboard With?		
☆ Unit ☆ 3 page 22	Title	All of Us	CLIL Social Studies
	Unit Objective	Talk about your home and family	
	Vocabulary	parents, brother, family, grandmother, baby	
	Passage 1	Do You Have Any Brothers or Sisters?	117 WPM
	Passage 2	Do You Live with Your Parents?	
Passage 3	This Is My Baby Brother		
☆ Unit ☆ 4 page 30	Title	At School	CLIL Education
	Unit Objective	Explain what you like and dislike about school	
	Vocabulary	study, science, interesting, schedule, math	
	Passage 1	It's My Favorite!	118 WPM
	Passage 2	Can You Help Me?	
Passage 3	Who's Your Favorite Teacher?		
☆ Unit ☆ 5 page 38	Title	On the Farm	CLIL History
	Unit Objective	Talk about the animals and activities on a farm	
	Vocabulary	animal, run, ride, sleep, farmer	
	Passage 1	What's the Farmer Doing?	118 WPM
	Passage 2	Do You Have Lots of Animals?	
Passage 3	Welcome to My Farm		
☆ Unit ☆ 6 page 46	Title	What Do You Want to Eat?	CLIL Food Science
	Unit Objective	Discuss the foods that you usually eat	
	Vocabulary	plate, delicious, soup, dessert, salad	
	Passage 1	What Do You Have for Breakfast?	115 WPM
	Passage 2	I'm So Hungry!	
Passage 3	It Sounds Delicious!		

★ Unit ★
7

page 54

Title	Let's Go Shopping!	CLIL History
Unit Objective	Discuss a shopping trip to the mall	
Vocabulary	clothing store, buy, shoe store, food court, money	
Passage 1	Let's Look at Books	129 WPM
Passage 2	Do You Want to Go to the Mall?	
Passage 3	I Know Where They Are	

★ Unit ★
8

page 62

Title	Weekends Are Fun	CLIL Physical Education
Unit Objective	Talk about the things you do on the weekend	
Vocabulary	river, fishing, bicycle, mountain, skiing	
Passage 1	I Bought a New Bicycle	124 WPM
Passage 2	It Was Exciting	
Passage 3	Did You Have Fun?	

★ Unit ★
9

page 70

Title	We Won!	CLIL Physical Education
Unit Objective	Talk about playing sports and competitions	
Vocabulary	team, score, win, basketball, lose	
Passage 1	Did You Score?	124 WPM
Passage 2	I Didn't Play Well	
Passage 3	How Often Do You Go?	

★ Unit ★
10

page 78

Title	My Party!	CLIL Social Studies
Unit Objective	Explain the theme and location of a party	
Vocabulary	present, invitation, costume, party, decorate	
Passage 1	When Is the Party?	118 WPM
Passage 2	I'm So Excited!	
Passage 3	Guess What!	

★ Unit ★
11

page 86

Title	How Is the Weather?	CLIL Science
Unit Objective	Talk about weather conditions	
Vocabulary	cloudy, lightning, fine, rain, sunny	
Passage 1	Is it Sunny?	121 WPM
Passage 2	Thunder and Lightning	
Passage 3	That's Too Bad	

★ Unit ★
12

page 94

Title	Vacation Time	CLIL Physical Education
Unit Objective	Discuss plans for vacations	
Vocabulary	airplane, surf, hotel, vacation, sledding, paint	
Passage 1	Are You Doing Anything?	121 WPM
Passage 2	Have Fun!	
Passage 3	I Will Paint You	



Scope and Sequence

How to Use This Book page 4

☆ Unit ☆ 1 page 6	Title	Hobbies	CLIL Social Studies
	Unit Objective	Talk about the hobbies you like to do	
	Vocabulary	hobby, music, take pictures, draw, magazine, dance, catch	
	Passage 1	Do You Have a Hobby?	115 WPM
	Passage 2	I Like to Draw Horses	
Passage 3	Can You Give Me a Hand?		
☆ Unit ☆ 2 page 14	Title	My Family	CLIL Science
	Unit Objective	Explain which family member you are similar to	
	Vocabulary	grandfather, cousin, aunt, uncle, tall, handsome, thin	
	Passage 1	She Looks Like Me	140 WPM
	Passage 2	Who Is the Girl?	
Passage 3	You Take After Your Father		
☆ Unit ☆ 3 page 22	Title	At a Restaurant	CLIL History
	Unit Objective	Talk about the restaurants and dishes you like	
	Vocabulary	meal, waiter, order, vegetables, rice, fruit, dessert	
	Passage 1	Are You Ready to Order?	122 WPM
	Passage 2	That Sounds Good	
Passage 3	I Often Come Here		
☆ Unit ☆ 4 page 30	Title	Please Be Polite	CLIL Social Studies
	Unit Objective	Discuss how to be polite in different situations	
	Vocabulary	polite, quiet, phone, library, theater, open, turn off	
	Passage 1	That's Not Nice	135 WPM
	Passage 2	Turn Off Your Phone!	
Passage 3	Why Are You Pushing?		
☆ Unit ☆ 5 page 38	Title	Our Team Came in First!	CLIL Physical Education
	Unit Objective	Talk about different sports and compare your ability	
	Vocabulary	make noise, first, stretch, finish, throw, captain, win	
	Passage 1	My Favorite Sport	124 WPM
	Passage 2	We're Going to Win!	
Passage 3	He Can Kick Better		
☆ Unit ☆ 6 page 46	Title	Choosing a Pet	CLIL Social Studies
	Unit Objective	Discuss which pets are the most suitable for different people	
	Vocabulary	take care of, hungry, gentle, exercise, clean, alone, feed	
	Passage 1	Cats Are Good Pets	129 WPM
	Passage 2	Is It Easy to Take Care Of?	
Passage 3	They Are Always Hungry		

★ Unit ★
7

page 54

Title	Being Sick	CLIL Health
Unit Objective	Talk about different accidents and illnesses	
Vocabulary	headache, stomachache, medicine, hospital, accident, nurse, sick	
Passage 1	What's Wrong?	130 WPM
Passage 2	I Had an Accident	
Passage 3	Ouch!	

★ Unit ★
8

page 62

Title	Shopping	CLIL Economics
Unit Objective	Discuss the price and quality of different items when shopping	
Vocabulary	price, try on, cheap, expensive, return, sale, fitting room	
Passage 1	It's Expensive!	134 WPM
Passage 2	What Are You Looking For?	
Passage 3	That's Lucky!	

★ Unit ★
9

page 70

Title	A Visit to a City	CLIL Geography
Unit Objective	Talk about an experience traveling in a city	
Vocabulary	museum, bus stop, ticket, subway, traffic, bridge, visit	
Passage 1	Where Did You Go?	141 WPM
Passage 2	It Was Great!	
Passage 3	We're Late!	

★ Unit ★
10

page 78

Title	How Was It?	CLIL Physical Education
Unit Objective	Discuss positive and negative experiences	
Vocabulary	contest, foolish, prize, scary, difficult, climb, amusement park	
Passage 1	The Worst Experience	134 WPM
Passage 2	We Won The Contest	
Passage 3	Snakes Are Scary	

★ Unit ★
11

page 86

Title	Packing for a Trip	CLIL Social Studies
Unit Objective	Explain how to pack for a trip	
Vocabulary	suitcase, carry, pants, passport, drawer, pack, ready	
Passage 1	You'll Need Some Socks	128 WPM
Passage 2	Are You Ready?	
Passage 3	I Give Up	

★ Unit ★
12

page 94

Title	Volunteer Work	CLIL Environmental Studies
Unit Objective	Talk about helping people and the planet	
Vocabulary	smell, newspaper, die, cut, sand, dangerous, clean up	
Passage 1	What's the Plan?	136 WPM
Passage 2	Helping Animals	
Passage 3	Clean Up the Trash	

Unit
9

I See a Panda!

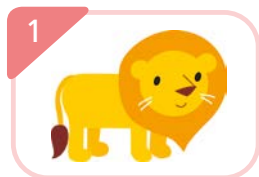


Warm-Up

A Listen and repeat. Track 121



B Listen, point, and say. Track 122



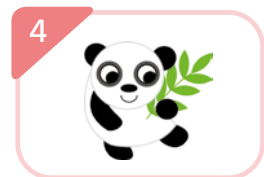
lion



tiger



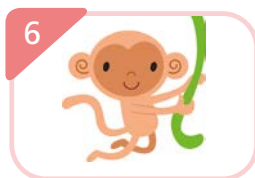
whale



panda



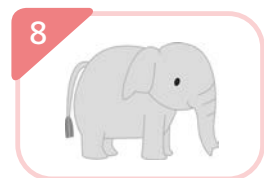
penguin



monkey



zebra



elephant



Word Practice



A Listen and number. 





B Listen and check (✓). 

1.  

2.  

3.  

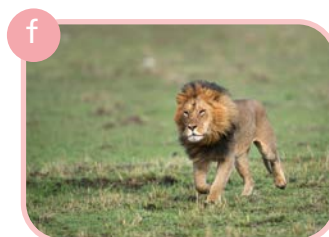
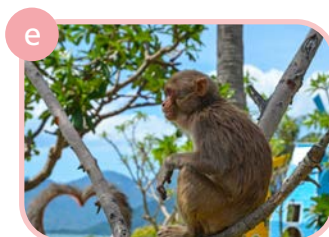
4.  

Listening Practice 1


A Listen and choose. What does the boy see?  Track 125



B Listen and choose TWO. Which animals does she NOT see?  Track 126



Listening Practice 2

A Listen and choose. What is the elephant doing?  Track 127



B Listen again and choose.  Track 128

They don't see _____.

a. lions

b. tigers

c. zebras

C Listen again and check (✓).  Track 129

1 They're at a safari park.

True

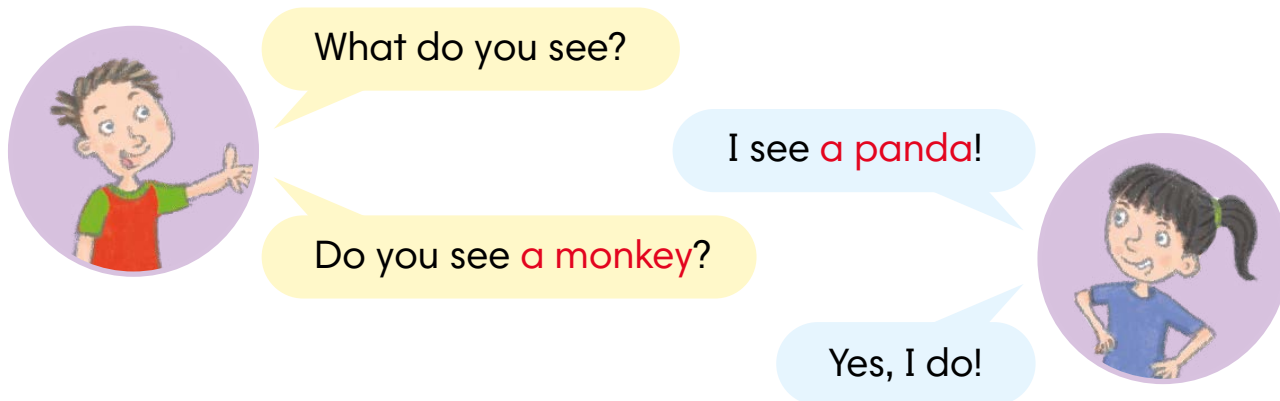
False

2 A lion is eating.

3 A zebra is jumping in the water.

Speaking Practice 1

A Listen and say. Practice with a friend.  Track 130



What do you see?

I see a panda!

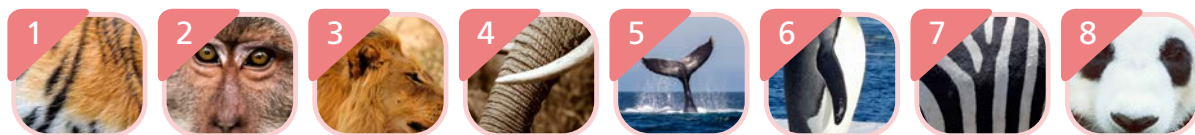
Do you see a monkey?

Yes, I do!

B Speak with a friend. Use the conversation in Activity A and these words to help you.

lion tiger whale panda penguin monkey zebra elephant

C Speak with a friend. Ask and answer questions. What animals do you see at the zoo? Match.

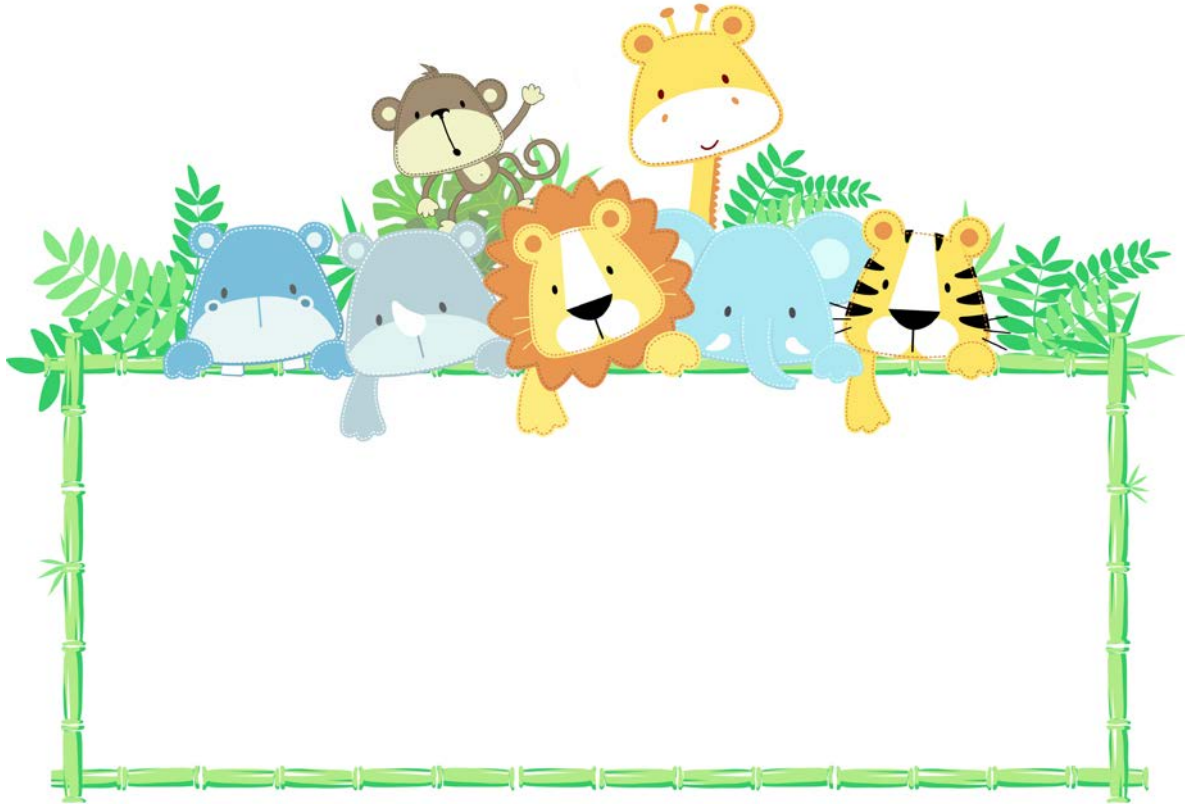


• • • • • • • •

lion tiger monkey whale penguin elephant panda zebra

Speaking Practice 2

A What animals do you see at the zoo? Draw three animals.



B Speak with four friends. Ask and answer questions. Complete the chart.

Name	What animals do you see at the zoo?		

C Speak with a friend. Ask and answer the questions.

1 Do you see monkeys in your country? Where?

★ 2 What other animals do you see at the zoo?

A Listen and complete. One word is not used.  Track 131

Animals on TV

see elephant penguins lion

I look outside. I can't see any animals.

I turn on the TV. I see many animals!

I see 1 _____ in the snow.

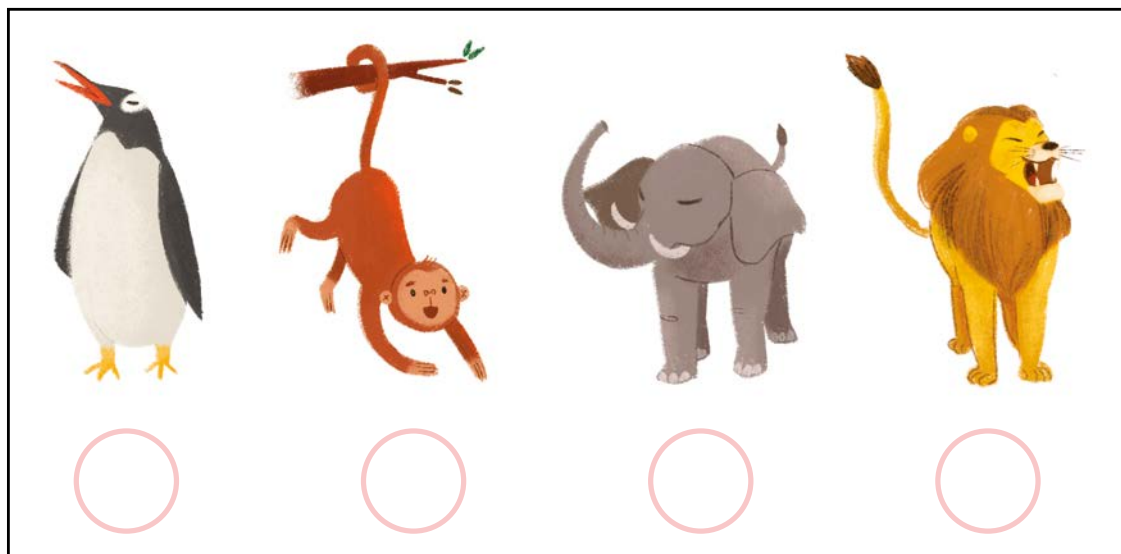
I 2 _____ a tiger. Tigers live in the jungle.

Wow! A(n) 3 _____ is swimming in the water.

I'm learning a lot.

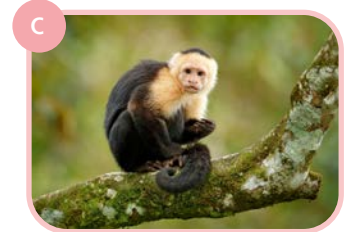
Wrap-Up

A Listen and match.  Track 132



Quiz

A Listen and choose the correct picture. Track 133



B Listen and choose the best response to the question. Track 134

3. a. I can hear a lion.
b. I see a tiger.
c. I don't see a lion.

4. a. No, I can't.
b. It's a penguin.
c. Yes, I do.

C Listen and choose the correct answer. Track 135

5. Which is the boy?



6. Which animals does she see?
a. She sees lions, tigers, and pandas.
b. She sees pandas, whales, and monkeys.
c. She sees lions, zebras, and elephants.



Warm-Up

A Find the words and number them in the picture.



① parents

② brother


③ family


④ grandmother


⑤ baby


⑥ sister


B Match the expressions. Listen and check your answers.  Track 31


1.  What are your parents like? •

• a.  Yes, I have a sister but no brothers.


2.  Do you have any brothers or sisters? •

• b.  She is 12 years old.

3.  How old is your sister? •

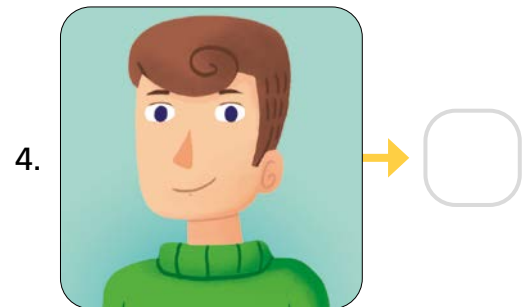
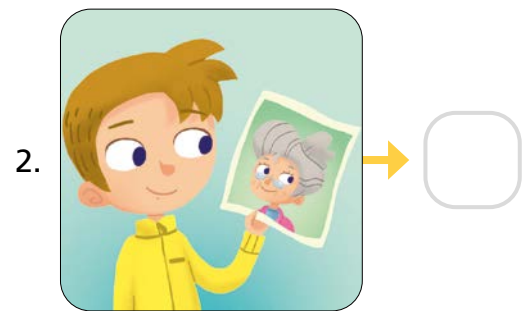
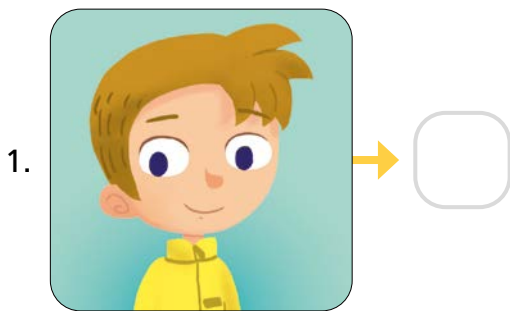
• c.  They're both nice.

Listening Practice 1

A Listen and circle the word you hear.  Track 32

1. I have one baby (brother / sister).
2. I also have one (brother / sister).
3. My brother is (4 / 5) years old.

B Listen. Write the letter that matches the picture.  Track 33



C Listen and fill in the blanks.  Track 34

A: Do you have ❶ _____
or sisters?

B: No, I don't. ❷ _____ you?

A: Yes. My little ❸ _____ is 6 years old.

Word Box


Does / Do
sister / brother
any brothers / a brother

Listening Practice 2

A Listen and write notes.  Track 35

Dan's Family

- Has a _____ sister
- Sister's _____:
(Laura / Lisa)
- Lives with his



B Listen again and answer the questions.  Track 36

1. What are the boy and girl talking about?
 - a. Their grandparents
 - b. Their classes
 - c. Their families
 - d. Their sisters
2. How many brothers does the girl have?
 - a. Zero
 - b. One
 - c. Two
 - d. Three
3. How many sisters does the boy have?
 - a. Zero
 - b. One
 - c. Two
 - d. Three



Listening Practice 3

A Listen and complete the chart.  Track 37



Natalie's Brothers and Sisters

Name	Age	Looks
	baby	
		long hair

B Listen again and choose **T** for true or **F** for false.  Track 38

- Natalie shows Jeff a picture of her family.
- Jeff has one sister.

T

F

T

F

* Useful Expression

an only child

A: Do you have any brothers or sisters?

B: No, I don't. I'm an only child.

Speaking Practice

A Listen and say. Practice with a friend.  **Unit 39**



Who is this?

He's my **dad**.

How old is he?

He's **30** years old.



B Speak with a friend. Use the conversation in Activity A and these words to help you.

grandfather	dad	uncle	brother	cousin	baby
10	20	30	40	50	60

C Choose three family members below. Who are they? How old are they? Role-play with a friend.



On Your Own

A Ask your partners. Write down their answers.



Name	Sisters? (Name)	Brothers? (Name)	Live with?

- Do you have any sisters?
- Do you have any brothers?
- Who do you live with?

B Use the information above. Write about one of your partners.

My partner's name is **Mason**. He has one sister. His sister's name is **Tina**. Mason doesn't have any brothers. He lives with his parents and his sister.

My Partner



A Listen and complete. One word is not used.  Track 40

help lonely grandparents house children

Families

Most families today are small. People have two to four **1** _____. Some have one child only. Children usually live with their parents. Some **2** _____ live in the same house, too. Often, both parents work. So the grandparents **3** _____ around the house. They help with the children. It's less **4** _____ to live in a bigger family. There are more people to talk to. There are more people to help with chores, too!

Wrap-Up

A Listen and check (✓). Who is in Irene's family?  Track 41



grandparents



parents



aunt



uncle



sister



brother



Irene



brother

A Listen. Write the letter that matches the picture.  Track 42



→



→



→



→

B Listen. Choose the best response.  Track 43

5. a. Her name is Dana.
b. I'm an only child.
c. I live with my parents.

6. a. He is 13 years old.
b. He is nice.
c. I have two brothers.

C Listen to the dialogue. Choose **T** for true or **F** for false.  Track 44

7. Wade has four brothers. **T** **F**
8. The boy lives with his parents and grandmother. **T** **F**

D Listen to the speaker. Choose the correct answer.  Track 45

9. How many sisters does the speaker have?
a. He has two big sisters.
b. He has one little sister.
10. How old is Lucy?
a. She is 5 years old.
b. She is a baby.

Our Team Came in First!



Warm-Up

A Find the words and number them in the picture.



① make noise

② first


③ stretch


④ finish


⑤ throw


⑥ captain


B Match the expressions. Listen and check your answers. 


1.  Why is everyone making a lot of noise?

2.  How much time is left in the game?

3.  Did your team win?

a.  It will finish in three minutes.

b.  Yes, this is the second game we've won.

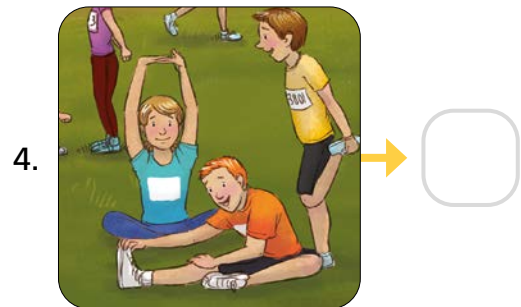
c.  They want Matt's team to win.

Listening Practice 1

A Listen and circle the word or phrase you hear.  Track 62

1. My brother is (a friend / the captain) of the basketball team.
2. I want Dennis to (win / watch) the race.
3. Tommy did not win the game. He came in (second / third).

B Listen. Write the letter that matches the picture.  Track 63



C Listen and fill in the blanks.  Track 64

A: My favorite sport is ❶ _____.

B: Why do you like it?

A: I like to ❷ _____ the ball. I like to

hear my ❸ _____ make noise for my team.

Word Box


hit / kick
friends / family
soccer / baseball

Listening Practice 2

A Listen and write notes. 

The Game

- Is (great / boring)
- Will finish in _____ minutes
- Bradley Jones: _____ the _____ well



B Listen again and answer the questions. 

1. Who is Bradley Jones?
 - a. The boy
 - b. The girl
 - c. The team captain
 - d. A friend of the boy and girl
2. Who likes Bradley Jones?
 - a. Everyone
 - b. Only the girl
 - c. Only the boy
 - d. No one
3. How many games did the team win before today?
 - a. Zero
 - b. One
 - c. Two
 - d. Three

Listening Practice 3

A Listen and complete the chart. 



The girl	thinks the _____ will win	(is / is not) taking pictures
The boy	thinks the _____ will win	(is / is not) taking pictures
Gary Brookes	always _____ _____ before games	plays for the _____
Joe Allan	_____ every game	plays for the _____

B Listen again and choose **T** for true or **F** for false. 

- The Tigers have strong players on their team. **T** **F**
- Gary Brookes is a new player. **T** **F**

★ Useful Expression

warm up

A: We need to **warm up** before the game.

B: Right. We should stretch first and then run.

Speaking Practice

A Listen and say. Practice with a friend. 



What's your favorite sport?

I like **baseball** best.

How do you play the sport?

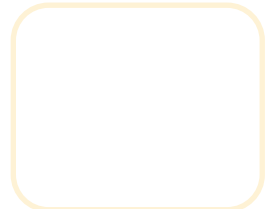
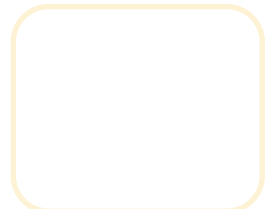
You **hit the ball with a bat**.



B Speak with a friend. Use the conversation in Activity A and these words to help you.

soccer	basketball	running races	tennis	skiing
race on skis over snow	run along a track	throw the ball into the basket	kick the ball into the goal	hit the ball over a net with a racket

C Choose two sports you like. Or draw your own ideas in the boxes. Then role-play with a friend. How do you play these sports?



On Your Own

A Ask your partners. Write down their answers.



Name	Favorite sport?	Why?	Favorite team?

- What is your favorite sport?
- Why do you like that sport?
- What is your favorite sports team?

B Use the information above. Write about one of your partners.



My partner's name is Donna. Her favorite sport is soccer. She likes soccer because it is fun to kick the ball. She likes to score goals. Her favorite team is Manchester United.

My Partner 



A Listen and complete. One word is not used. 

- field
- goal
- catch
- team
- net

Lacrosse

Lacrosse is a team sport played in North America. It is played in a **1** _____ with two teams. Each team has ten players. Players use a long stick with a **2** _____ on the end. They carry, throw, and **3** _____ a ball with it. If a team gets the ball into the **4** _____, they win a point. Lacrosse is an old sport. Native Americans played it hundreds of years ago. A game was a big event then. Lots of villagers played, and games could last three days!

Wrap-Up

A Listen and number the pictures in order (1 - 5). What is happening at the race? 



A Listen. Write the letter that matches the picture. 



B Listen. Choose the best response. 

5. a. It is not polite to ask.
b. Jae is the captain today.
c. Peter is playing tennis.

6. a. I am good at basketball.
b. You kick the ball into the goal.
c. I scored 15 points.

C Listen to the dialogue. Choose **T** for true or **F** for false. 

7. The boy and girl are playing basketball.
8. Their team won the game.

T F
T F

D Listen to the speaker. Choose the correct answer. 

9. What does the speaker like to do?
a. Be the captain of the team
b. Watch his cousin play baseball
10. How many home runs did his cousin hit?
a. Two
b. Three

Scope and Sequence

How to Use This Book			page 4
Unit 1	Title	Nice to Meet You.	
	Unit Objective	Introduce yourself and those around you	
	Vocabulary	sounds like, enjoy, during, job, guess, confusing, introduction, move, work for, join, subject, difficult	
	Passage 1	Back to School	166 WPM
	Passage 2	First Day at a New School	
Passage 3	The New Student		
Unit 2	Title	This is My Family.	
	Unit Objective	Describe a family and details about them	
	Vocabulary	look cool, curly, come from, photo, be married, near, blonde, none, tell a joke, beard, late, used to	
	Passage 1	Who Is She?	179 WPM
	Passage 2	Do You Come from a Big Family?	
Passage 3	A Party!		
Unit 3	Title	What Do You Do at School?	
	Unit Objective	Describe a normal day at school and what is in a classroom	
	Vocabulary	semester, take a look, help out, PE, even, mine, snack, extra, everywhere, sure, at least, be worried about	
	Passage 1	What Classes Are You Taking?	178 WPM
	Passage 2	Do You Know Where My Pencil Case Is?	
Passage 3	Mondays		
Unit 4	Title	A Chance of Rain	
	Unit Objective	Describe the different types of weather	
	Vocabulary	forecast, cloudy, carry, chance, get wet, temperature, degree, worse, freezing, unusual, luckily, soon	
	Passage 1	Don't Forget Your Umbrella!	178 WPM
	Passage 2	It's So Hot!	
Passage 3	Weather Changes		
Unit 5	Title	Where Is It?	
	Unit Objective	Discuss the location of things both inside and outside	
	Vocabulary	pair of, beside, in front of, across from, wall, show, parrot, behind, under, lamp, necklace, keep	
	Passage 1	Have You Seen It?	195 WPM
	Passage 2	In My Brother's Room	
Passage 3	My Favorite Poster		
Unit 6	Title	How Do I Look?	
	Unit Objective	Describe what people are wearing in detail	
	Vocabulary	dark, expensive, on sale, striped, polka dot, try on, hold, above, usually, dress, shorts, either	
	Passage 1	Nice Clothes!	191 WPM
	Passage 2	Does It Look Good on Me?	
Passage 3	It Really Suits Her.		

Unit 7	Title	Be on Time!		page 55
	Unit Objective	Talk about times and time periods when planning things		
	Vocabulary	except, stop, aquarium, guide, while, practice, museum, schoolwork, literature, chemistry, prepare for, sold out		
	Passage 1	The School Trip	167 WPM	
	Passage 2	Have a Good Trip!		
Passage 3	The Exam Schedule			
Unit 8	Title	What Do You Like?		page 63
	Unit Objective	Compare objects and express preferences		
	Vocabulary	kind of, take care of, dislike, lovely, bite, scary, bug, go out to eat, snack, spicy, miss, noisy		
	Passage 1	What Lovely Animals!	172 WPM	
	Passage 2	Vegetables!		
Passage 3	I Like It Here.			
Unit 9	Title	It's Math Time.		page 71
	Unit Objective	Discuss the cost and amount of things		
	Vocabulary	cost, divide, minus, plus, add, piece, enough, pond, prize, subtract, each, in total		
	Passage 1	How Many Dolls?	156 WPM	
	Passage 2	Surprise!		
Passage 3	How Much?			
Unit 10	Title	It Looks the Best!		page 79
	Unit Objective	Talk about purchasing items and comparison shopping		
	Vocabulary	almost, choice, only, heavier, part, cheaper, might, instead, comfortable, casual, useful, fashionable		
	Passage 1	Buying a Gift	183 WPM	
	Passage 2	Is It New?		
Passage 3	What Should I Get?			
Unit 11	Title	How Do I Get to the Library?		page 87
	Unit Objective	Give directions to a place indoors and outdoors		
	Vocabulary	public library, street, turn left, far, another, stair, department store, in the middle of, back, bookstore, go straight, bank		
	Passage 1	How Do I Get There?	202 WPM	
	Passage 2	Do You Know Where?		
Passage 3	A Question			
Unit 12	Title	What Are You Going to Do?		page 95
	Unit Objective	Discuss dates of holidays and family events		
	Vocabulary	holiday, probably, spend, the rest of, lay on, invite, coming up, day off, relax, backyard, barbecue, lake		
	Passage 1	The Holiday	183 WPM	
	Passage 2	The Vacation		
Passage 3	Coming Up			

Scope and Sequence

How to Use This Book			page 4
Unit 1	Title	Which Subjects Do You Like Best?	
	Unit Objective	Compare different topics	
	Vocabulary	name, include, impress, stuff, complicated, borrow, confuse, grow up, stationery, personal, phone bill, seem like, popular, talented, adult	
	Passage 1	I Like Science Better.	192 WPM
	Passage 2	What Kind of Music Do You Like?	
Passage 3	How I Keep in Touch with People I Love		
Unit 2	Title	It's Cold in Winter.	
	Unit Objective	Describe past and future plans	
	Vocabulary	look through, autumn, roadside, attention, crowded, activity, full, actually, blow, bloom, protect, bet, newly, envious, record-breaking	
	Passage 1	Good Times throughout the Year	181 WPM
	Passage 2	I Have So Many Plans.	
Passage 3	Taking Care of Roses		
Unit 3	Title	Who Will Win the Badminton Tournament?	
	Unit Objective	Talk about possible future plans and goals	
	Vocabulary	gather, according to, tournament, compete, compare, cheer, confident, receive, encourage, expect, research, realize, differ, accident, crash	
	Passage 1	Korea's National Badminton Team Is Better!	191 WPM
	Passage 2	I Can't Wait for the Test Results!	
Passage 3	Future Comedian		
Unit 4	Title	May I Speak to Stacy?	
	Unit Objective	Learn to apologize in different situations	
	Vocabulary	errand, hang out, stay up, apologize, return, currently, unavailable, emergency, submit, spill, exhausted, excuse, all of a sudden, residence, absent	
	Passage 1	I'm Sorry, Stacy Is Not Around.	208 WPM
	Passage 2	I Lost Track of Time!	
Passage 3	Nobody's Home.		
Unit 5	Title	How Does She Feel?	
	Unit Objective	Talk about an experience when going out	
	Vocabulary	pay attention, incorrectly, horrible, properly, offer, cover, scream, upset, disappointed, explain, respond, annoy, contagious, itchy, chicken pox	
	Passage 1	I Am Having a Horrible Day!	188 WPM
	Passage 2	The Service Was Horrible There!	
Passage 3	At The Movies		
Unit 6	Title	Have You Ever Been There?	
	Unit Objective	Ask for opinions and experiences on something	
	Vocabulary	advice, junk food, suggestion, try-outs, affect, priority, twice, stuck, damage, cause, share, pitcher, borrow, pass, raise	
	Passage 1	Have You Ever Been There?	188 WPM
	Passage 2	I Need Your Advice.	
Passage 3	Take Care of Your Teeth!		

Unit 7	Title	My Mother Is a Teacher.		page 55
	Unit Objective	Talk about other people's occupations		
	Vocabulary	operation, surgeon, biology, celebrity, regular, self-taught, unique, recognize, enthusiastic, passion, justice, replace, direct, perform, successful		
	Passage 1	My Mother Is a Teacher.	187 WPM	
	Passage 2	My Celebrity Neighbor		
Passage 3	The Famous Painter Van Gogh			
Unit 8	Title	We're Having a Potluck Party!		page 63
	Unit Objective	Talk about joining a party or group		
	Vocabulary	mashed potato, famous, lock, whole, take a break, around, invitation, guest, be up to, golf range, show up, potluck party, come over, catch, reject		
	Passage 1	Can You Come to My Potluck Party?	194 WPM	
	Passage 2	Why Don't You Join Our Study Group?		
Passage 3	You Are Invited to My Party!			
Unit 9	Title	I Don't Agree.		page 71
	Unit Objective	Learn to disagree with another opinion respectfully		
	Vocabulary	active, clear, reach, least, switch, complain, save, mystery, novel, fairy tale, unfashionable, dress up, costume, pretend to, scenery		
	Passage 1	I Think Fishing Is the Best Hobby.	197 WPM	
	Passage 2	Come Help Me with the Dishes!		
Passage 3	I Like Wearing My School Uniform.			
Unit 10	Title	For Here or to Go?		page 79
	Unit Objective	Talk about different options and possibilities		
	Vocabulary	mind, sign, mushroom, as usual, prefer, following, option, correct, decide, adventure, pirate, get sick, finish, celebrate, assignment		
	Passage 1	At the Pizza Place	196 WPM	
	Passage 2	Let's Play Soccer Star!		
Passage 3	The Information Line			
Unit 11	Title	I'm Sorry to Hear That.		page 87
	Unit Objective	Express pity and condolences about a negative topic		
	Vocabulary	injury, slide, batter, argue with, bother, accept, strict, similar, situation, appetite, awful, express, sincerest, condolences, deliver		
	Passage 1	Sorry About Your Injury.	204 WPM	
	Passage 2	I Can Help You, Sis!		
Passage 3	Expressing Condolences			
Unit 12	Title	A Window Seat, Please.		page 95
	Unit Objective	Learn to order something from a store or business		
	Vocabulary	return flight, arrange, travel agent, raspberry, non-fat, anniversary, consider, wrap, request, including, occasion, direction, window seat, payment, loose		
	Passage 1	I Would Like to Make an Airline Reservation.	203 WPM	
	Passage 2	Non-fat Caramel Macchiato, Please.		
Passage 3	I Would Like to Send Some Flowers.			

Scope and Sequence

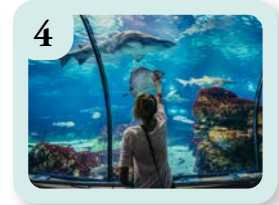
How to Use This Book			page 4
Unit 1	Title	May I Help You?	
	Unit Objective	Talk about one's profession and their achievements	
	Vocabulary	fill out a form, attend a lecture, focus on studies, raise one's hand, receive an award, receptionist, lose focus, strict, convention, expertise	
	Passage 1	Checking in at Lakeview Hotel	179 WPM
	Passage 2	Join the Club!	
Passage 3	Meeting Dr. Andrews		
Unit 2	Title	I Bet You're Right.	
	Unit Objective	Take about what someone seems like and feels	
	Vocabulary	emotional, disturb someone, sweaty, relieved, look for someone, have someone over, disappear, panic, exclusive	
	Passage 1	I Was Called to the Principal's Office.	176 WPM
	Passage 2	Welcome-Home Party	
Passage 3	Missing!		
Unit 3	Title	What's on Tonight?	
	Unit Objective	Discuss activities and hobbies people like to do	
	Vocabulary	storyline, keep something a secret, study for an exam, way of living, seniors' home, take a trip, extracurricular activity, horseback riding, behavior, archery	
	Passage 1	Plans for the Night	175 WPM
	Passage 2	Homework Help	
Passage 3	Let's Go to a Concert!		
Unit 4	Title	What Were You Doing?	
	Unit Objective	Talk about things that happened to you in the past	
	Vocabulary	settlement, discover, pay off, have a good time, come toward someone, caretaker, thrilling, tell a story, orphanage, push me to do something	
	Passage 1	Perfect Quiz	177 WPM
	Passage 2	On Safari	
Passage 3	Birthday at the Zoo		
Unit 5	Title	Put It in the Recycling Bin.	
	Unit Objective	Talk about something you plan to do	
	Vocabulary	sequins, beads, show someone how, whisk together, sneak into a room, come up with an idea, scoops of ice cream, lengthwise, reach, grease	
	Passage 1	Flower Vases	179 WPM
	Passage 2	Animal Pictures	
Passage 3	Cooking Class		
Unit 6	Title	What Is Your Cell Number?	
	Unit Objective	Give reasons for a refusal of a request	
	Vocabulary	out of the office, urgent, take a seat, discuss an issue, borrow, refuse to do, pay attention, find something hard, solve a problem, copy homework	
	Passage 1	May I Have Her Number, Please?	177 WPM
	Passage 2	Can I Copy Your Math Homework?	
Passage 3	Be Polite.		

Unit 7	Title	We Had Fun at the Zoo!		page 55
	Unit Objective	Talk about what happened on a trip and how you felt		
	Vocabulary	pass through, close look, spill, clean up after someone, rearrange, clumsy, the more the merrier, habitat, under the stars, a rewarding experience		
	Passage 1	Field Trip	176 WPM	
	Passage 2	Clumsy Cousin		
Passage 3	Stargaze Nature Park			
Unit 8	Title	Mom, Can I Get a Cat?		page 63
	Unit Objective	Make a deal for something and add conditions		
	Vocabulary	care for properly, take good care of something, make a deal, handmade, be willing to do, stay for dinner, recycled paper, trim fat, cut of meat, save on something		
	Passage 1	Mom, Can I Get a Cat?	180 WPM	
	Passage 2	Striking a Deal		
Passage 3	Leaving a Message			
Unit 9	Title	How Is Your Chicken Steak?		page 71
	Unit Objective	Give orders to store staff and students		
	Vocabulary	well-done, on the side, be in a hurry, redo, right after, wait for a reply, resolve a problem, brief, complain, explain a situation, get emotional		
	Passage 1	Well-Done, Please.	185 WPM	
	Passage 2	Too Many Mistakes		
Passage 3	A Complaint Letter			
Unit 10	Title	May I Have Your Name, Please?		page 79
	Unit Objective	Make a reservation at a doctor's office or restaurant		
	Vocabulary	can't put it down, see a doctor, cancellation, confirm an appointment, last minute, reserve a table, play on the radio, occupied, reschedule, free		
	Passage 1	Is the Doctor In?	169 WPM	
	Passage 2	I Would Like to Make a Reservation, Please.		
Passage 3	Salon Answering Machine			
Unit 11	Title	I Have to Get up Early.		page 87
	Unit Objective	Talk about a routine and things one has to do in a day		
	Vocabulary	come for a visit, make a bed, order in, clean off, invite someone to something, help with something, go to the store, buy groceries, upcoming, have plans		
	Passage 1	A Busy Schedule	186 WPM	
	Passage 2	How Was Your Day, Dad?		
Passage 3	My Morning			
Unit 12	Title	Let's Go Grocery Shopping.		page 95
	Unit Objective	Give directions to a place		
	Vocabulary	give directions, buy a ticket, deposit a paycheck, last stop, park a car, downtown, run errands, aisle, stop by, drop off		
	Passage 1	Let's Go Grocery Shopping.	174 WPM	
	Passage 2	How Do I Get to Your House?		
Passage 3	Running Errands			



Scan and find the tracks.

A Match each picture with the correct word or phrase.



(a) aquarium

(b) stop

(c) chemistry

(d) sold out

B Fill in the blanks with the words in the box.

practice

literature

while

except

Teacher: Jim, you're so late! The bus already left. Everyone

1 _____ you was here on time!

Jim: Oh no! I really wanted to join the trip.

Teacher: 2 _____ the others are on the trip, you'll have to stay here and study. You can 3 _____ for the

4 _____ test.

C Choose the best words to fill in the blanks.

- The _____ exam is at 11 a.m. It starts right after the biology exam.
(a) schoolwork (b) chemistry (c) aquarium (d) museum
- You need to _____ the math test. It's the most difficult subject.
(a) prepare for (b) except (c) sold out (d) practice
- Three years _____, we went to the aquarium.
(a) ago (b) museum (c) practice (d) chemistry
- I can't wait for the field trip to the _____. I love learning about history.
(a) aquarium (b) museum (c) chemistry (d) guide

Listening 1 The School Trip




Listen. Write **A** for *After 9 a.m.* and **B** for *Before 9 a.m.* in the boxes.


1 
Learn about sea animals

2 
Eat at the park

3 
Tour the aquarium

4 
Get on the bus

5 
Tour the museum

6 
See the dolphin show



Listen again. Put each activity at the correct time. Not all of the times will be used.

6:55	7:15	7:30	8:00	9:00	10:00	Lunch time

- (a) Each student needs to be there (b) Enjoy time at the park
(c) Class visit to the aquarium (d) Every student except Julie arrives
(e) School bus will leave

C Choose the best words to fill the blanks.

- Julie came to school _____ the other students.
(a) after (b) before (c) with (d) for
- The class had to be at the aquarium _____ 9 a.m.
(a) until (b) by (c) at (d) after
- The students will go to the _____ last.
(a) park (b) aquarium (c) museum (d) school
- Jack is happy the class is going to the _____.
(a) bus (b) aquarium (c) museum (d) school

Listening 2 Have a Good Trip!



Listen. What activities did the speakers talk about? Write the word below each picture.



1. Going to _____



2. Practicing speaking _____



3. Being busy with _____



4. Thinking about a _____



Listen again. You will then hear three questions. Choose the best answer to each question.

- (a) Travel agents
(b) Students
(c) Teachers
(d) People from China
- (a) To visit his family
(b) To study at school
(c) To take a trip
(d) To practice a new language
- (a) Next month
(b) Next week
(c) For two years
(d) Next semester



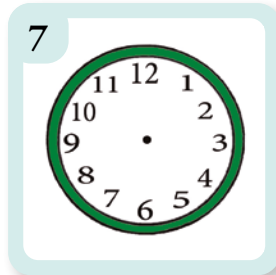
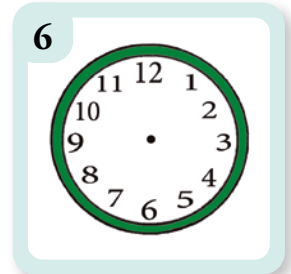
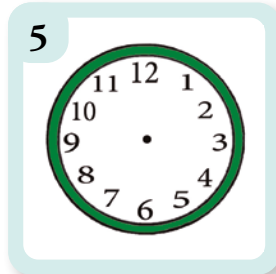
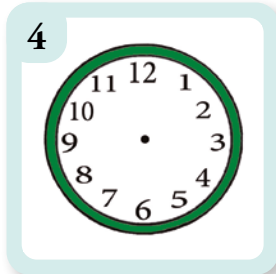
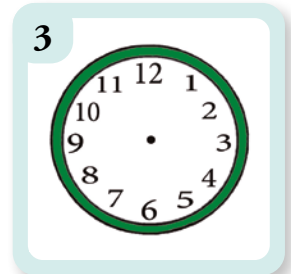
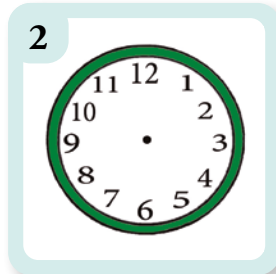
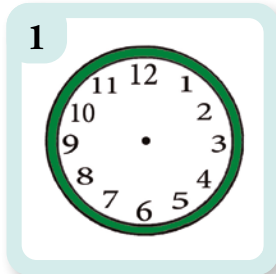
Write **T** for true or **F** for false. Correct any wrong information.

- _____ It will be winter vacation soon.
- _____ The man will be in China for two years.
- _____ The woman has no vacation plans yet.
- _____ The speakers will see each other next month.

Listening 3 The Exam Schedule



A Listen. What times did you hear? Draw hands on the clocks.



B Listen again. When are the exams? Write the day and time.

Subject	Day and Time of Exam
1. Literature	
2. History	
3. English	
4. Chemistry	
5. Math	



C Listen and circle **True** or **False**.

- | | | | | | |
|---------|--|-------|---------|--|-------|
| 1. True | | False | 2. True | | False |
| 3. True | | False | 4. True | | False |

Speaking Practice



A Listen and say. Practice with a friend.



When does the **movie** start?

It starts at **8:30 p.m.** I want to be there by **8:15.**



So, we should meet at **7:30** to get there on time.

Let's meet at **your house** at **7:30.** See you then!



B Speak with a friend. Use the conversation in Activity A and these words to help you.

concert show meeting tour class
1:00 1:15 2:30 5:45 a.m. p.m.
the park the school the theater the department store the restaurant

C Look at the photo below. Where are the students going? When will they meet? Role-play with a friend.



6:45 p.m.



10:30 a.m.

On Your Own

A Ask your partners what time they do things during the day. Write down their answers.

Name	Wake-up Time	English Class	Dinner Time

- What time do you wake up?
- What time do you go to English class?
- What time do you eat dinner?

B Use the information above. Write about one of your partners.

My partner's name is Kyle. He wakes up at 7:30 in the morning. His English class is at 2:40 p.m. He eats dinner with his family at 6:00P.M.

My Partner

UNIT TEST

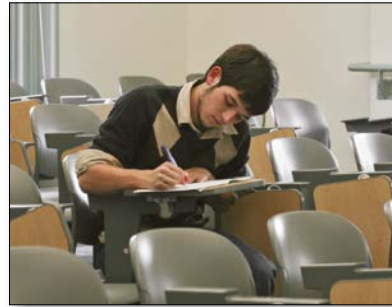


A Look at the picture. Listen. Choose the statement that best describes the picture.

1. (a) (b) (c) (d)



2. (a) (b) (c) (d)



B Listen. Choose the best response.

3. (a) Two days ago.
(b) It was the first stop.
(c) Since I was in elementary school.
(d) In an hour.
4. (a) I'll be there in 30 minutes.
(b) I'll be there until four.
(c) I'll be there for an hour.
(d) I was there an hour ago.



C You will hear two short dialogues followed by questions. Choose the best answers to the questions.

5. (a) 6:00 p.m.
(b) 7:00 p.m.
(c) 6:45 p.m.
(d) 7:15 p.m.
6. (a) She has prepared for six months.
(b) The race will start soon.
(c) She is not a good swimmer.
(d) The race will be for six hours.
7. (a) Thirty minutes
(b) A minute
(c) Two hours
(d) Three hours
8. (a) To give a book to someone
(b) To get a book
(c) To have lunch at noon
(d) To meet Brad



D You will hear two short talks followed by questions. Choose the best answers to the questions.

9. (a) The aquarium
(b) The museum
(c) The elementary school
(d) Veronica's house
10. (a) At 1 p.m.
(b) In the morning
(c) At noon
(d) After 2 p.m.
11. (a) The aquarium
(b) The guide
(c) Blue whales
(d) Large animals on Earth
12. (a) Very small fish
(b) For 40 years
(c) At the first stop
(d) While they swim



E You will hear a dialogue followed by questions. Choose the best answers to the questions.

13. (a) There were three showings this afternoon.
(b) It was already 5 p.m.
(c) The speakers heard that *Blue Waters* was not good.
(d) The woman saw *Blue Waters* two days ago.
14. (a) Eating dinner with her family
(b) Eating dinner with the man
(c) Studying at school
(d) Seeing *Blue Waters*
15. (a) The 5:00 p.m. showing
(b) The 5:50 p.m. showing
(c) The 7:00 p.m. showing
(d) The 7:30 p.m. showing

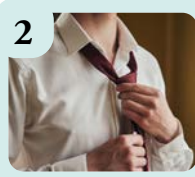


Scan and find the tracks.

A Find the correct meaning for each word.



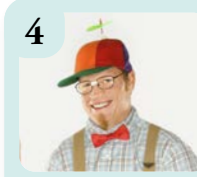
Costume



Dress up



Reach



Unfashionable



Complain

- _____ (a) to say you are unhappy about something
 _____ (b) to get to; to arrive at
 _____ (c) to put on special clothes
 _____ (d) special clothes used for acting or events
 _____ (e) not fashionable or popular

B Choose the correct word to complete each sentence.

active clear novel fairy tale scenery

- I'm not very _____ after school. I just like to watch TV and rest.
- I'm in a play. It's a(n) _____ about a prince and princess.
- Wow! It's a beautiful day! The sky is _____ and blue.
- The _____ is beautiful because it's spring time.
- I read a very long _____ about two cities.

C Mark each sentence T for true or F for false.

- _____ 1. "Least" means the smallest amount of something.
 _____ 2. A mystery is easy to understand.
 _____ 3. When you role-play, you pretend to be someone else.
 _____ 4. Banks help you save money.
 _____ 5. "Switch" means to turn on and off.

Listening 1 I Think Fishing Is the Best Hobby.

A

Listen and circle the person who likes each sport.

Track 93



1

Boy Girl Both



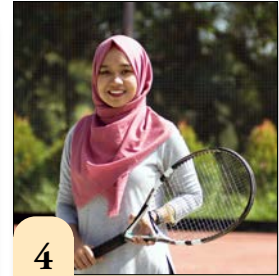
2

Boy Girl Both



3

Boy Girl Both



4

Boy Girl Both

B

Listen again. Fill in the missing words.

Track 93

My dad and I are going to go 1 _____!
I am very 2 _____.

Well, how do you like to 3 _____ your free time, then?

I think tennis is 4 _____ because there aren't that many players on the court at once. I think soccer and basketball are better because they need 5 _____. Many different 6 _____ have to play together.

Fishing gets exciting when you 7 _____ something.

C

Listen and circle **True** or **False**.

Track 94

1. True



False

2. True



False

3. True



False

4. True



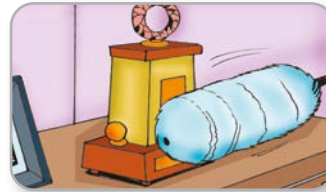
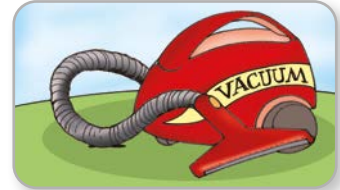
False

Listening 2 Come Help Me with the Dishes!

A



Listen and circle the chores that the speakers are talking about.



Clean the bathroom

Do the dishes

Fold the laundry

Dust the shelves

Take out the trash

Vacuum the living room

B



Listen again. You will then hear three questions. Choose the best answer to each question.

- (a) Brother and sister
(c) Cousins

(b) School friends
(d) Husband and wife
- (a) Vacuum the living room
(c) Clean the bathroom

(b) Play video games
(d) Take out the trash
- (a) It's his turn to wash.
(c) He is shorter than the girl.

(b) She prefers drying.
(d) He does not have a towel.

C



Listen and circle **True** or **False**.

- | | | | | | |
|---------|--|-------|---------|--|-------|
| 1. True | | False | 2. True | | False |
| 3. True | | False | 4. True | | False |

Listening 3 I Like Wearing My School Uniform.



A Listen and complete the list.

Pro	Con
Look good on kids	1. _____
2. _____	Cannot express personality
Saves money	3. _____



B Listen again and check (✓) the statements that the speaker would agree with.

- School uniforms are not fashionable.
- There are more important things to think about than what to wear to school.
- Having just a few clothes in the closet is OK.
- A school uniform is usually cheaper than normal clothes.



C Choose the best word or phrase to complete each sentence.

- The speaker is talking about the _____ of school uniforms.

(a) benefits	(b) type
(c) fashion	(d) price
- The speaker thinks uniforms save students from _____.

(a) behaving well	(b) looking the same
(c) buying more clothes	(d) expressing themselves
- The speaker says he does not _____ what to wear.

(a) have	(b) know
(c) worry about	(d) buy
- The other kids think uniforms are more _____ than regular clothes.

(a) expensive	(b) exciting
(c) annoying	(d) difficult

Speaking Practice

A



Listen and say. Practice with a friend.



What are you going to do this weekend?

I'm going to **go fishing** with my dad! I'm excited!



I think **fishing** is boring. I prefer to **play tennis**!

I see. I like **tennis**, but I still prefer **fishing**.



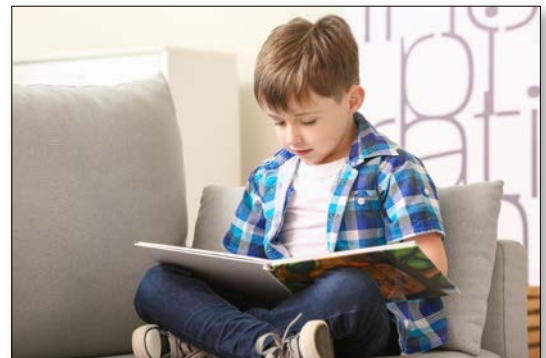
B

Speak with a friend. Use the conversation in Activity A and these words to help you.

play basketball go skiing go to the park read a book go shopping
playing basketball skiing the park reading shopping

C

Look at the photos below. What do they prefer to do? How might they disagree? Role-play with a friend.



On Your Own

A Ask your partners what they do and don't like. Write down their answers.

Name	Books	Food	Chores

- What kind of books do you like? Which do you not like?
- What kind of foods do you like? Which do you not like?
- What kind of chores do you prefer? Which do you not like?

B Use the information above. Write about one of your partners.

My partner's name is **Jordan**. He likes to read **mystery** books, and he doesn't like to read **history books**. He likes to eat **pizza**, and he doesn't like **soup**. He prefers to **do the dishes**, and he doesn't like to **do laundry**.

My Partner

UNIT TEST



A Look at the picture. Listen. Choose the statement that best describes the picture.

1. (a) (b) (c) (d)



2. (a) (b) (c) (d)



B Listen. Choose the best response.

3. (a) I disagree. I thought it was fantastic.
(b) That's a good point, but it was better than *Forrest Gump*.
(c) That movie was too long for me.
(d) You may be right, but it's still my favorite movie.
4. (a) That's a good point, but wouldn't you rather go to the beach?
(b) That's a good point, but there's so much more to do in a city.
(c) You may be right, but I'd rather go someplace warm.
(d) You may be right, but the beach is still my first choice.



C You will hear two short dialogues followed by questions. Choose the best answers to the questions.

5. (a) Movies
(b) Characters
(c) Homework
(d) Books
6. (a) They have adventures.
(b) They make her think.
(c) They have happy endings.
(d) They are exciting.
7. (a) Candy
(b) Costumes
(c) Holidays
(d) Classes
8. (a) He can write cards.
(b) He can get presents.
(c) He can eat delicious food.
(d) He gets lots of chocolates.



You will hear two short talks followed by questions. Choose the best answers to the questions.

9. (a) Movies
(b) Music
(c) Instruments
(d) Hobbies
10. (a) Jazz music
(b) Piano music
(c) Pop music
(d) Classical music
11. (a) Her friend
(b) Her father
(c) Her brother
(d) Her dog
12. (a) Go to the park
(b) Go to the mountains
(c) Go to the garden
(d) Go to the beach



You will hear a dialogue followed by questions. Choose the best answers to the questions.

13. (a) Difficult classes
(b) The best teacher
(c) The worst book
(d) The easiest class
14. (a) He picks the best books for them to read.
(b) He lets them play math games in class.
(c) He teaches them how to write well.
(d) He doesn't give homework every day.
15. (a) Study together
(b) Choose another book
(c) Play a game
(d) Go to lunch



Scan and find the tracks.

A Study the pictures and sentences.



The doctor had seen the girl a few weeks before.



The rain had stopped before Ben got the phone call.



The girl was sitting while she sent a message to her friend.



Snow was falling while we walked through the park.

B Look at each picture. Write the correct form for each verb using had + pp or was/were + -ing.



jump

The horse _____ the stick.
had + pp

The horse _____ the stick.
was/were + -ing



throw

The girl _____ the leaves.
had + pp

The girl _____ the leaves.
was/were + -ing



make

The kids _____ pictures.
had + pp

The kids _____ pictures.
was/were + -ing

C Fill in the blanks. Then tell another student your answers.

- Before I turned six years old, I had _____.
- Before I ate breakfast this morning, I had _____.
- On my way home yesterday, I was _____.
- While I was _____, I _____.

Listening 1 Perfect Quiz



A Listen and match the pictures to the correct description.



- (a) He is arriving home from school.



- (b) The boy is showing the score he had received.



- (c) His classmates are congratulating him.



- (d) The boy is telling his mother about what was on the quiz.



B Listen again. Fill in the blanks.

I 1 _____ all afternoon.

Before the Europeans arrived here, the American Indians 2 _____ villages.

It felt really good when my classmates 3 _____ me.

I 4 _____ to tell him as soon as he got home.



C Put the events in the correct order from 1–5.

- _____ (a) Chad took a history quiz at school.
- _____ (b) Chad was listening to his teacher talk about American history.
- _____ (c) Chad's mother finished baking cookies.
- _____ (d) Chad came home from school.
- _____ (e) Chad's classmates were congratulating him.

Listening 2 On Safari

A

Track
35

Listen and circle the pictures that best illustrate the dialogue.



B

Track
36

Listen again. You will then hear three questions. Choose the best answer to each question.

- (a) His summer vacation
(b) A movie he watched
(c) His father's job
(d) The lesson he learned at school
- (a) The tour guide
(b) His father
(c) His mother
(d) His parent's friends
- (a) She went to Africa.
(b) She went to school.
(c) She slept.
(d) She stayed home.

C

Track
37

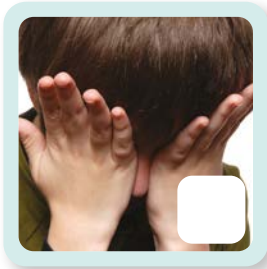
Listen and circle **True** or **False**.

- | | | | | | |
|---------|--|-------|---------|--|-------|
| 1. True | | False | 2. True | | False |
| 3. True | | False | 4. True | | False |

Listening 3 Birthday at the Zoo



Listen and number the pictures in the correct order from 1–4.



Listen again. You will then hear three questions. Choose the best answer to each question.

1. (a) His birthday
(b) How he hated the zoo
(c) His father's job
(d) The surprise party his friends prepared for him
2. (a) He doesn't like many other types of food.
(b) He wanted his parents to see the pizza parlor.
(c) He wanted to have a party there like his friends.
(d) He wanted to eat his favorite pizza.
3. (a) He felt that it was the best birthday ever.
(b) He didn't want to go.
(c) He was very angry.
(d) He was scared of the animals.



Choose the best word or phrase to complete each sentence.

1. He had (forgotten / wanted) to go to a restaurant with his friends.
2. He was (crying / leaving) when a zookeeper came up to him.
3. He had never (ridden / seen) an elephant before.
4. He was (having fun / looking for lions) at the zoo before the day was over.

Speaking Practice

A

Listen and say. Practice with a friend.



How was school?

Well, **last week**, my teacher was talking about **a surprise quiz**.



Oh really? So, how did it go?

I got a bad grade because I was **playing games** instead of studying.



B

Speak with a friend. Use the conversation in Activity A and these words to help you.

yesterday last Friday last Monday last month
the mid-term test the final test a vocabulary test a math test
playing with friends watching videos playing outside

C

Look at the photos below. What were the people doing last weekend?
Role-play with a friend.



On Your Own

A Ask your partners what they were doing at each time. Write down their answers.

Name	Last night	Last weekend	Last summer vacation

- What were you doing last night?
- What were you doing last weekend?
- What were you doing last summer vacation?

B Use the information above. Write about one of your partners.

My partner's name is **Jessica**. Last night, she was **reading a book**. Last weekend, she was **watching a movie with her family**. Last summer vacation, **she was swimming at the beach**.

My Partner

UNIT TEST

A



Look at the picture. Listen. Choose the statement that best describes the picture.

1. (a) (b) (c) (d)



2. (a) (b) (c) (d)



B



Listen. Choose the best response.

3. (a) He was helping his dad in the garden.
(b) He gave it to his mother.
(c) He had studied all night.
(d) He liked going to the park.
4. (a) He had more than his sister.
(b) He had taken a shower and dressed for school.
(c) He was busy all day at school.
(d) He was eating his breakfast at the kitchen table.

C



You will hear two short dialogues followed by questions. Choose the best answers to the questions.

5. (a) He can't find his teacher.
(b) He wanted to get a perfect score.
(c) He wanted Sally to help him study.
(d) He failed his geography test.
6. (a) Waiting for the bus to arrive
(b) Giving students an exam
(c) Resting in the break room
(d) Resting at home

7. (a) Walking for exercise
(b) Writing letters to friends
(c) Going to the post office
(d) Getting into college

8. (a) Mail a letter
(b) Go to college
(c) Visit a friend
(d) Write a letter



You will hear two short talks followed by questions. Choose the best answers to the questions.

9. (a) The basketball team
(b) The soccer team
(c) The football team
(d) The swim team
10. (a) His friends
(b) His teachers
(c) Other basketball players
(d) His parents
11. (a) Cleaning her garage
(b) The movie she wants to see
(c) Talking with her friends
(d) The movie she watched last weekend
12. (a) To watch a movie
(b) To go to the beach
(c) To stay home and clean the garage
(d) To hang out with her friends



You will hear a dialogue followed by questions. Choose the best answers to the questions.

13. (a) Plan something for New Year
(b) Organize a school activity
(c) Find a good gift for someone
(d) Go skiing with her friend
14. (a) To make presents for her family
(b) To go to an orphanage and give out food
(c) To go skiing
(d) To make beautiful decorations
15. (a) They went to a New Year's eve party last year.
(b) She can't sing.
(c) It's too cold outside.
(d) She doesn't like parties.

Notes



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